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Darien - Fairfield - Wallingford*

PROFESSIONAL HONORS/ ADVANCED CERTIFICATIONS

- 2024 American Journal of Occupational Therapy (AJOT) Outstanding Reviewer
- 2017 American Occupational Therapy Foundation (AOTF)
Virginia Scardina Award of Excellence
The Virginia Scardina Award of Excellence provides an award and honorarium for an occupational therapy clinician who demonstrates a commitment to evidence-based practice through participation in research that advances theory in the area of brain-behavior relationships and/or sensory processing disorders. The award is given in honor of Virginia Scardina whose application of theory to practice was of great significance to the profession of occupational therapy.
- 2011 American Occupational Therapy Association (AOTA)
Jeanette Bair Writer’s Award
The Jeanette Bair Writer’s Award recognizes members of AOTA who publish an article in OT Practice that inspires occupational therapy practitioners to use their management and leadership skills to create better access to OT services and to promote the profession with their knowledge and expertise. Awarded for the article: “Identifying and Promoting Professional Behavior: Best practices for establishing, maintaining, and improving professional behavior by occupational therapy practitioners.
- 2009 Connecticut OT Association (ConnOTA)
Award of Merit
Having achieved an outstanding accomplishment in research or clinical practice through scholarship or innovation.
- 2008 American Occupational Therapy Association (AOTA)
Recognition of Achievement Award
Sensory Processing Measure: Facilitating School-Based Team Collaboration
- 2002 American Occupational Therapy Association (AOTA)
Fellow of the American Occupational Therapy Association (FAOTA)
Professional and Community Education in Pediatrics
- 2002 Research and Development in Pediatric Therapy, Inc. – Camp Avanti
Mentor Therapist, Appointed

**PROFESSIONAL HONORS/
ADVANCED CERTIFICATIONS continued**

- 2001 Research and Development in Pediatric Therapy, Inc. – Camp Avanti
Mentor Therapist, Appointed
- 2000-present Quinnipiac University
2024-2025: Health Science Research Grant (\$5000)
2024-2025: Spring 2025 Sabbatical Leave awarded
2019-2020: Health Science Research Grant (\$5000)
2017-2018: Spring 2018 Sabbatical Leave awarded
2016-2017: Health Science Research Grant (\$1900 expense allocation)
2013-2014: Health Science Research Grant (\$5000)
2012-2013: Health Science Research Grant (\$5000)
2011-2012: Health Science Research Grant (\$5000)
2010-2011: Spring 2011 Sabbatical Leave awarded (preliminary investigation toward the development of the *Sensory Processing Measure* – Infant [Birth-2 years])
2010-2011: Health Science Research Grant (\$5000)
2009-2010: Health Science Research Grant (1 course load reduction, \$2500 stipend, & \$1729 expense allocation)
2007-2008: Health Science Research Grant (1 course load reduction, \$2500 stipend, & \$2500 equipment)
2006-2007: Grant-in-Aid (1 course load reduction + \$1,125.00)
2006: Excellence in Teaching Award Nomination
2005: Excellence in Teaching Award Nomination
2004-2005: Grant-in-Aid (1 course load reduction + \$1,125.00)
2003-2004: Spring 2004 Sabbatical Leave awarded
2004: Excellence in Teaching Award Nomination
May 2004: Employee Recognition Award for 10 years of service
Summer 2003: Health Science Summer Research Grant (\$2500 stipend & \$2500 equipment budget)
2003-2004: Grant-in-Aid (2 course load reductions)
2001-2002: Grant-in-Aid (1 course load reduction)
2000-2001: Grant-in-Aid (1 course load reduction)
Fall 2000: Doctoral Leave
- 1999 Research and Development in Pediatric Therapy, Inc. – Camp Avanti
Mentor Therapist, Appointed
- 1998/99 CT Special Education Resource Center (SERC) Grant
Handwriting Program Development
- 1997 Re-certification of Pediatric Specialty Certification (BCP), AOTA
- 1996 SIPT Instructor, Sensory Integration International (SII)
- 1992 Board Certified Pediatric Occupational Therapist (BCP), AOTA
- 1991 Certified Infant Massage Instructor, IAIMI
- 1990 Sensory Integration and Praxis Tests (Certification #5733), SII
- 1984 ASCOTA Delegate from Quinnipiac College, AOTA

PROFESSIONAL SERVICE

- 2003-present American Occupational Therapy Association
2018: Innovation Think Tank Group
2017 – 2019: 2017 CPT Coding Initiatives and Strategic Planning (Peds)
2014 – 2019: Habilitative Services Workgroup
2010 – 2019: Autism Workgroup
2015: AMSIS representative at entry-level OTD meetings
2006 - 2014: Administration and Management Special Interest Section
2012 – 2014: Standing Committee
2009 – 2012: Chair
2006 – 2009: Private Practice Subsection Coordinator
2009-2014: Special Interest Section Council member
2006-2014: *OT Practice* External Advisory Board
2011-2013: Middle Manager Leadership Program - Review Committee
2003: Annual Conference Convener
- 2017 Strategic Planning Committee: *Guidelines for Occupational Therapy in Connecticut Schools*
- 2001-present Connecticut Occupational Therapy Association
2010 – present: Reimbursement, Administration, and Management Special Interest Section Liaison
2004 – 2010: Administration/Private Practice Special Interest Section Liaison
2001 – 2004: Secretary
- 2002-present State of Connecticut, Department of Public Health
Division of Health Systems Regulation: Case Reviewer
- 2013-2020 ASD Fitness Center: Advisory Board – Orange, CT
- 2006-2007 State of Connecticut
Autism Spectrum Disorder Pilot Project Steering Committee
- 2001-2018 Autism Services and Resources - Connecticut
Advisory Board Member
2005 – 2008: Business Council Member
- 2002-2012 Society for the Study of Occupation: USA
10/02 – 10/03: Chair, Communication Committee
10/02 – 10/03: Conference Committee
10/03 – 10/04: Board Member and Chair, Communication Committee
10/04 – 10/08: Communication Committee; webmaster

PROFESSIONAL SERVICE continued

- 1995-present Quinnipiac University
- 2020-present: School of Health Sciences, Faculty Affairs Committee
 - 2020-present: SHS Undergraduate Strategic Visioning Committee
 - 2020: School of Health Sciences, Standard Operating Procedures Committee
 - 2015 – 2018: University Workload Committee
Chair, Review, Promotion, & Tenure Subcommittee
Chair, Advisement Subcommittee
 - 2012 – 2016: University Review Committee (Tenure & Promotion)
2014-2016: Chair
 - 2015: School of Health Sciences – Dean Search Committee
 - May 2019: Graduation Marshal
 - May 2011-2017: Graduation Marshal
 - 2008 – 2010: University Sabbatical Leave Committee
 - 2008 – 2010: University Appeals Committee
 - May 2010: Graduation Marshal
 - May 2009: Graduation Marshal
 - 2004 – 2006: University Planning Council
 - March 1997: Organized & hosted “Contemporary Issues in Pediatrics”
 - 1996-2000: Health Sciences Curriculum Committee
 - May 1996: Graduation Marshal
 - May 1995: Graduation Marshal
 - 2004 – 2006: Chair: Aims, Objectives, and Future Plans of the University Committee
 - 2004 – 2006: Senate (At-large member)
 - 2004 – 2005: Co-Chair: Diversity in the Curriculum Committee
 - 2003: Graduation Marshal
 - 2001 – 2005: Sabbatical Leave Committee (Health Science Alternate)
 - 2001 – 2002: Chair: [Tenure and Promotion] Review Committee
 - 2000 – 2001: Secretary: [Tenure and Promotion] Review Committee
 - 1999 – 2000: [Tenure and Promotion] Review Committee
 - Feb 2001: Organized & hosted “OT as a Related Service under IDEA ‘97”
 - March 1999: Organized & hosted “Listening with the Whole Body”
 - Sept 1997: Team Coordinator for OT Department’s 3 year Grant Project
 - May 1997: Graduation Marshal
- 2003-2005 The Foundation for Knowledge and Development (KID Foundation)
Advisory Council Member
- Sept 2003 Ithica University, School of Health Sciences and Human Performance
External Promotion and Tenure Reviewer for OT faculty

LICENSURE and PROFESSIONAL AFFILIATIONS

- 1985-present Member of the American Occupational Therapy Association (#550384)
- 1988 Member of Sensory Integration International (#101398)
- Oct 1985 Certified by the American Occupational Therapy Association (#550384)
Currently certified by NBCOT (National Board for Certification of Occupational Therapists)
- Oct 1985 Licensed by the State of Connecticut - Dept. of Health Services (#000601)

EDUCATION

- Oct 2001 Doctor of Education Degree in Counseling Psychology
University of Sarasota
Dissertation Title: Service Support Plans at the University Level for Individuals with Asperger Syndrome
- May 1993 Master of Science Degree in School Psychology, Magna Cum Laude
Southern Connecticut State University
- May 1985 Bachelor of Science Degree in Occupational Therapy, Magna Cum Laude
Quinnipiac College

PROFESSIONAL EXPERIENCE

- 1990 - present Quinnipiac University, Department of Occupational Therapy
Hamden, CT (203) 582-8293
2005: Professor (MOT, Advanced MS, Post-professional OTD; entry-OTD)
2003: Tenure
2002-2005: Associate Professor
1994-2002: Assistant Professor
1990-1994: Adjunct Faculty
- 1992 - present Center for Pediatric Therapy
Owner/President
2017: Darien, CT (203) 424-2584
1992: Fairfield, CT (203) 255-3669
1996: Wallingford, CT (203) 949-9337
1998 – 2007: Greenwich, CT
2001 – 2008: Madison, CT

PROFESSIONAL EXPERIENCE continued

- 1988 - 1992 Rehabilitation Associates of CT
Fairfield, CT
- 1985 - 1988 United Cerebral Palsy/ Special Needs Center and Services
Trumbull, CT
- 1986-1988 Area Cooperative Educational Services
Hamden, CT

PUBLICATIONS

- Glennon, T. J. (2025). Documentation, coding, and billing. In J. O'Brien and H. M. Kuhaneck (Eds.), *Case-Smith's OT for Children and Adolescents (9th ed)*. Elsevier.
- Glennon, T. J., & Ecker, C. L. (2024). *SPM-2 SAIL: Sensory Approaches for Infant/Toddler Learning: A professional reasoning guide to support infants, toddlers, and their families – Research edition*. www.SPM2SAIL.com
- Glennon, T. J., & Richards, C. G. (2024). Pediatric service delivery in hospitals, outpatient clinics, home health, palliative care, private clinical practice, and in the community. In A. Wagenfeld and J. Kaldenberg (Eds.), *Foundations of pediatric practice for the occupational therapy assistant (3rd ed.)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J., Richards, C. G., Molinari, A., & Majeski, K. (2024). Community-based service delivery. In A. Wagenfeld and J. Kaldenberg (Eds.), *Foundations of pediatric practice for the occupational therapy assistant (3rd ed.)*. Thorofare, NJ: Slack, Inc.
- Kuhaneck, H. M., Watling, R., & Glennon, T. J. (April 14, 2023). *AJOT Authors and Issues Podcast (Session 16) – Ayres' Sensory Integration® for Addressing Play*. <https://www.youtube.com/watch?v=ITeOsUMQ3Pg>
- Kuhaneck, H. M., Watling, R., & Glennon, T. J. (2023). Ayres' Sensory Integration® for Addressing Play in Autistic Children: A Multiple Baseline Examination. *American Journal of Occupational Therapy*, 77(2), 7702205080. <https://doi.org/10.5014/ajot.2023.050169>
- Kingsley, K., & Glennon, T. J. (2022). Contribution to the Work titled: *50 studies every occupational therapist should know*. New York, NY: Oxford University Press.
- Parham, L. D., Ecker, C. L., Kuhaneck, H. M., Henry, D. A., & Glennon, T. J. (2021). *Sensory Processing Measure – 2nd Edition (SPM-2) Manual*. Los Angeles, CA: Western Psychological Services.
- Glennon, T. J., Ecker, C. L., Kuhaneck, H. M., Henry, D. A., & Parham, L. D (2021). *SPM-2 Infant Form, Toddler Form, and Caregiver Self-Report Form*. Los Angeles, CA: Western Psychological Services.

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- Kuhaneck, H. M., Parham, L. D., Ecker, C. L., Glennon, T. J., & Henry, D. A. (2021). *SPM-2 Preschool Age: Home and School Forms*. Los Angeles, CA: Western Psychological Services.
- Ecker, C. L., Glennon, T. J., Henry, D. A., Kuhaneck, H. M., & Parham, L. D. (2021). *SPM-2 Child Home Form and Child School Form*. Los Angeles, CA: Western Psychological Services.
- Kuhaneck, H. M., Henry, D. A., & Glennon, T. J., Parham, L. D., & Ecker, C. L. (2021). *SPM-2 School Environment Forms (Art, Bus, Cafeteria, Music, Physical Education, and Recess/Playground)*. Los Angeles, CA: Western Psychological Services.
- Henry, D. A., Kuhaneck, H. M., Parham, L. D., Ecker, C. L., & Glennon, T. J. (2021). *SPM-2 Adolescent Home, Adolescent School, and Adolescent Driving Forms*. Los Angeles, CA: Western Psychological Services.
- Parham, L. D., Ecker, C. L., Kuhaneck, H. M., Henry, D. A., & Glennon, T. J. (2021). *SPM-2 Adult Forms: Self-Report, Rater Report, Driving Self-Report, and Driving Rater Report*. Los Angeles, CA: Western Psychological Services.
- Toussaint, L. F., & Glennon, T. J. (2020). Meeting the needs of students with English as a second language: A discussion for best practice in higher education. *SIS Quarterly Practice Connections*, 5(1), 11-14.
- Brennan, C., & Glennon, T. J. (2017). *2017 CPT® Codes for evaluation and re-evaluation: Pediatric occupational therapy practice*. Bethesda, MD: American Occupational Therapy Association.
- Glennon, T. J., & Brennan, C. (2017). CPT® coding for school-based therapists. *SIS Quarterly Practice Connections*, 2(3), 2-4.
- Brennan, C., & Glennon, T. J. (2017). *Occupational therapy checklist for CPT® coding criteria*. Bethesda, MD: American Occupational Therapy Association.
- Brennan, C., & Glennon, T. J. (2017). Frequently asked questions (FAQs) for correctly choosing new evaluation codes for pediatric OTs. Bethesda, MD: American Occupational Therapy Association. Retrieved from <https://www.aota.org/Advocacy-Policy/Federal-Reg-Affairs/News/2017/Frequently-Asked-Questions-FAQs-For-Correctly-Choosing-New-Evaluation-Codes-for-Pediatric-OTs.aspx>

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- Reynolds, S., Glennon, T. J., Ausderau, K., Bendixen, R., Kuhaneck, H. M., Pfeiffer, B., Watling, R., Wilkinson, K., & Bodison, S. C. (2017). Using a multifaceted approach to working with children who have differences in sensory processing and integration. *American Journal of Occupational Therapy, 71*, 7102360010. <https://doi.org/10.5014/ajot.2017.019281>
- Glennon, T. J. (2016). Survey of college personnel: Preparedness to serve students with autism spectrum disorder. *American Journal of Occupational Therapy, 70*, 7002260010. <http://dx.doi.org/10.5014/ajot.2016.017921>
- Glennon, T. J., & Richards, C. G. (2016). Pediatric service delivery in hospitals, outpatient clinics, home health, palliative care, private clinical practice, and in the community. In A. Wagenfeld, J. Kaldenberg, and D. Honaker (Eds.), *Foundations of pediatric practice for the occupational therapy assistant*. Thorofare, NJ: Slack, Inc.
- Waite, A., & Glennon, T. J. (2015). Q & A: Camp No Limits – The Quinnipiac experience. *OT Practice, 20*(16), 33.
- Waite, A., & AOTA Habilitative Services Workgroup (Glennon, T. J.). (2015). Opportunity knocks: Make the most of habilitative services. *OT Practice, 20*(21), 7-10.
- Glennon, T. J., & Richards, C. (2015). Two children with cerebral palsy. In K. Sladyk (Ed.), *Ryan's occupational therapy assistant: Principles, practice issues, and techniques (5th ed.)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J., Richards, C., & Bonder, B. (2015). A toddler with an autism spectrum disorder. In K. Sladyk (Ed.), *Ryan's occupational therapy assistant: Principles, practice issues, and techniques (5th ed.)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J., & Richards, C. (2014, December). Habilitation under the ACA: What does it mean for occupational therapy? *Administration & Management Special Interest Section Quarterly, 30*(4), 1–4.
- Glennon, T. J., & Meriano, C. (2014, June). Collaboration in primary care under the ACA: What is the occupational therapy role? *Administration & Management Special Interest Section Quarterly, 30*(2), 1–4.
- Glennon, T. J. (2013). *DeGangi-Berk Test of Sensory Integration*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1-7). USA: Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344370.html>

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- Glennon, T. J. (2013). *Evaluation of Sensory Processing*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1). USA: Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344419.html>
- Glennon, T. J. (2013). *Sensory integration (SI) therapy*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1-11). USA: Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344428.html>
- Glennon, T. J. (2013). *Sensory Integration and Praxis Test*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1-7). USA: Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344429.html>
- Glennon, T. J. (2013). *Sensory Processing Assessment*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1-2). USA: Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344431.html>
- Glennon, T. J. (2013). *Test of Sensory Functioning in Infants*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1-7). USA: Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344431.html>
- Glennon, T. J. (2012). Starting a private practice: The first steps. *OT Practice*, 17(9), 12-15.
- Glennon, T. J., & Richards, C. (April 12, 2012). *Virtual chat: Tips for Preschool Children with an Autism Spectrum Disorder*. Bethesda, MD: American Occupational Therapy Association.
- Glennon, T. J., Watling, R., & Richards, C. (2012). *Tips for living life to the fullest: Living with an autism spectrum disorder (ASD) – The preschool child*. Bethesda, MD: American Occupational Therapy Association.
- Glennon, T. J., & Watling, R. (2012). *Tips for living life to the fullest: Living with an autism spectrum disorder (ASD) – The high school years*. Bethesda, MD: American Occupational Therapy Association.
- Glennon, T. J., & Watling, R. (2012). *Tips for living life to the fullest: Living with an autism spectrum disorder (ASD) – Succeeding in college*. Bethesda, MD: American Occupational Therapy Association.
- Glennon, T. J. (2011). Human factors: Just as important as knowledge factors in collaborative experiences. *Journal of Occupational Therapy, Schools, and Early Intervention*, 4(1), 13-21.

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- Glennon, T. J., Kuhaneck, H. M., & Herzberg, D. (2011). The *Sensory Processing Measure – Preschool* (SPM-P): Part one: Description of the tool and its collaborative use in the preschool environment. *Journal of Occupational Therapy, Schools, and Early Intervention*, 4(1), 42-52.
- Glennon, T. J. (Aug, 2010). Continuing Education Insert: Starting a new professional venture: Financial considerations. *OT Practice*, 15(15), p. CE1-CE8.
- Glennon, T. J., & Van Oss, T. (2010). Identifying and promoting professional behavior: Best practices for establishing, maintaining, and improving professional behavior by occupational therapy practitioners. *OT Practice*, 15(17), p.13-16.
- Glennon, T. J. (2010). *History of autism spectrum disorders*. In H. Miller Kuhaneck and R. Watling's (Eds.), *Autism: A comprehensive approach* (3rd ed.). Bethesda, MD: AOTA Press.
- Glennon, T. J., & Marks, A. (2010). Transitioning to college: Issues for students with an autism spectrum disorder. *OT Practice* 15(11), 7-9.
- Kuhaneck, H., Henry, D. A., Glennon, T. J., Parham, D., & Ecker, C. (2010). *Sensory Processing Measure – Preschool Manual*. Los Angeles: Western Psychological Services.
- Kuhaneck, H., Henry, D. A., & Glennon, T. J. (2010). *Sensory Processing Measure – Preschool Form*. Los Angeles: Western Psychological Services.
- Richmond, T., Glennon, T. J., Kroll, C., & Kurfuerst, S. (2010, March). You have questions: We have answers. *Administration & Management Special Interest Section Quarterly*.
- Glennon, T. J. (2010). *Screening, evaluation, and referral (B.4.1-4.3, 4.5-4.10)*. In K. Jacobs, K. Sladyk, & N. MacRae's (Eds.), *Occupational Therapy Essentials for Clinical Competence*. Thorofare, NJ: SLACK Incorporated.
- Glennon, T. (2009, December). Meet the AMSIS Standing Committee. *Administration & Management Special Interest Section Quarterly*, 25(4), 1-2.
- Kroll, C., & Glennon, T. (2009, December). Recruiting and retaining our newest professionals. *Administration & Management Special Interest Section Quarterly*, 25(4), 2-4.
- Juckett, L., & Glennon, T. J. (2009). Rhyming storybooks: To address safety for children with an ASD. *OT Practice*, 14(21), 10-14.
- Henry, D. A., Ecker, C. L., Glennon, T. J., & Herzberg, D. (2009). Using the Sensory Processing Measure in multiple practice areas. *OT Practice*, 14(10), 9-13.

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- Kuhaneck, H. M., Henry, D. A., Glennon, T. J., Parham, L. D., & Ecker, C. (2009). *Sensory Processing Measure-Preschool: Research Clinical Manual*. Los Angeles, CA: Western Psychological Services.
- Glennon, T. (2009, March). Millennials in the workforce: Implications for managers. *Administration & Management Special Interest Section Quarterly*, 25(1), 1-4.
- Soechting, E., Glennon, T. J., Kuhaneck, H. M., Erwin, B., Henry, D. A., Basaraba, C., Mailloux, Z., & Smith Roley, S. (2009, March). The history, development, and purpose of the Sensory Integration Global Network. *Sensory Integration Special Interest Section Quarterly*, 32, 1-2.
- Kroll, C., Robinson, M., Glennon, T. J., & Bondoc, S. (2008, March). Professional responsibilities in meeting societal needs in alternative practice markets. *Administration and Management Special Interest Section Quarterly*, 24(1), 1-4.
- Smith-Roley, S., Mailloux, Z., Kuhaneck, H. M., & Glennon, T. J. (2007). Continuing Education Insert: Understanding Ayres Sensory Integration. *OT Practice*, 12(17), CE1-CE8.
- Glennon, T. J., Sanders, M. J., Gallagher, S. T., Hartmann, K. D., O'Sullivan, B., & VanOss, T. (2007). Children in communities: The impact of service learning from backpacks to Barbados. *OT Practice*, 12(14), 15-20.
- Glennon, T. J. (2007, June). Pediatric private practice: Pressures and pitfalls. *Administration and Management Special Interest Section Quarterly*, 23(2), 1-4.
- Kroll, C., Bondoc, S., Herz, N., Glennon, T. J., & Slater, D. (2007). Managing productivity requirements (2007). *AudioInsight Seminar*. Bethesda, MD: American Occupational Therapy Association.
- Kuhaneck, H. M., Henry, D. A., Glennon, T. J., & Mu, K. (2007). Sensory Processing Measure – School: Initial studies of reliability and validity. *American Journal of Occupational Therapy*, 61, 170-175.
- Glennon, T. J. (2007). Putting on your business hat. *OT Practice*, 12(3), 23-25.
- Parham, L. D., Ecker, C., Miller-Kuhaneck, H., Henry, D., & Glennon, T. J. (2007). *Sensory Processing Measure Manual*. Los Angeles, CA: Western Psychological Services.
- Miller-Kuhaneck, H., Henry, D., & Glennon, T. J. (2007). *Sensory Processing Measure – Main Classroom Form*. Los Angeles, CA: Western Psychological Services.

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- Miller-Kuhaneck, H., Henry, D., & Glennon, T. J. (2007). *Sensory Processing Measure – School Environments Forms*. Los Angeles, CA: Western Psychological Services.
- Kuhaneck, H. M., Henry, D. A., Glennon, T. J., & Parham, L. D. (2006). *Sensory Processing Measure: Clinical Manual*. Los Angeles, CA: Western Psychological Services.
- Glennon, T. J. (2005). Book Review: Asperger syndrome: A guide for educators and parents. *Physical & Occupational Therapy in Pediatrics*, 25(4), 87-88.
- Glennon, T. J. (2005). Pediatric service delivery in hospitals, out-patient clinics, home health, hospice, and private clinical practice. In A. Wagenfeld & J. Kaldenberg (Eds.), *Foundations of pediatric practice for the occupational therapy assistant*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J. (2005). A toddler with autism spectrum disorder. In K. Sladyk (Ed.), *Ryan's occupational therapy assistant: Principles, practice issues, and techniques (4th ed)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J. (2005). Two children with cerebral palsy. In K. Sladyk (Ed.), *Ryan's occupational therapy assistant: Principles, practice issues, and techniques (4th ed)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J., & Miller-Kuhaneck, H. (2004). The history of autism spectrum disorders. In H. Miller-Kuhaneck (Ed.), *Autism: A comprehensive occupational therapy approach (2nd ed)*. Bethesda, MD: American Occupational Therapy Association.
- Miller-Kuhaneck, H., & Glennon, T. J. (2004). Neurobiological foundations of autism spectrum disorders. In H. Miller-Kuhaneck (Ed.), *Autism: A comprehensive occupational therapy approach (2nd ed)*. Bethesda, MD: American Occupational Therapy Association.
- Glennon, T. J. (2004). Ask the expert. *Connecticut Down Syndrome Congress Quarterly*, 17(2), 7.
- Glennon, T. J. (2003). Book Review: Developmental coordination disorder. *Physical & Occupational Therapy in Pediatrics*, 23(3), 93-95.
- Glennon, T. J. (2003). Pediatric content. In K. Sladyk (Ed.), *OT study cards (2nd ed)*. Thorofare, NJ: Slack, Inc.
- Miller-Kuhaneck, H., & Glennon, T. J. (2002). Continuing Education Insert: Combining intervention approaches in OT for children with pervasive developmental disorders. *OT Practice*, 6(20), insert.

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- Glennon, T. J. (2001). The stress of the university experience for students with Asperger syndrome. *Work, 17*, 183-190.
- Glennon, T. J. (2001). Pervasive developmental disorders. In S. Ryan (Ed.), *The certified occupational therapy assistant: Principles, concepts, and techniques (2nd ed)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J. (2001). Cerebral palsy. In S. Ryan (Ed.), *The certified occupational therapy assistant: Principles, concepts, and techniques (2nd edition)*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J. (1999). Pediatric content. In K. Sladyk (Ed.), *OT assistant study cards*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J. (1999). Pediatric content. In K. Sladyk (Ed.), *OT study cards*. Thorofare, NJ: Slack, Inc.
- Glennon, T. J. (1997). The American Occupational Therapy Association. In K. Sladyk (Ed.), *OT student primer: A guide to college success*. Thorofare, NJ: Slack, Inc.

PROFESSIONAL REVIEWER

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| 2017 – present | <i>American Journal of Occupational Therapy (AJOT)</i> |
| 2021 – present | <i>OTJR: Occupation, Participation and Health</i> (ad-hoc) |
| 2017 | CT Special Education Resource Center's (SERC) <i>Guidelines for Occupational Therapy in Schools</i> |
| 2006 – 2014 | AOTA's <i>OT Practice</i> |
| 2007 | Research Proposal Reviewer for the 2008 AOTA Annual Conference
Conference Planning Group for 2008 AOTA Annual Conference |
| 2002 – 2004 | Journal: <i>Physical & Occupational Therapy in Pediatrics</i> . Book Reviewer. |
| 2002 | Publisher: Slack, Inc (ad-hoc) |
| 2000 | AOTA's <i>Autism: A comprehensive occupational therapy approach</i> |
| 1999 | CT SERC's <i>Guidelines for Occupational Therapy in Educational Settings</i> |
| 1999 | CT SERC's <i>Guidelines for Physical Therapy in Educational Settings</i> |

PROFESSIONAL PRESENTATIONS

- April 2025 American Occupational Therapy Association Annual Inspire Conf.
AOTA Practice Guidelines for Children and Youth with Sensory Integration and Processing Differences: Translating Evidence into Practice
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
Creating Virtual Pathways to Improve Knowledge, Perceived Clinical Competence, and Confidence in the Use of Ayres Sensory Integration® Intervention
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
The Impact of a Virtual Webinar Series on OTP Knowledge and Confidence of Implementing Sensory Concepts Within an EI Coaching Model
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
Ensuring OT's Role in Sleep: Embedding Sleep Concepts throughout an OT Curriculum
Philadelphia, PA
- April 2024 CT Children's Medical Center (CCMC)
Sensory Integration/Processing Interventions for Infants and Toddlers
- March 2023 American Occupational Therapy Association Annual Conference – Inspire
Push-in Model for Elementary School-Based OT: OTP Perceptions and Knowledge Base (co-author for OTD student poster)
Kansas City, MO
- March 2023 American Occupational Therapy Association Annual Conference – Inspire
Kindergarten Learning Standards in New York State: Perceptions and Knowledge Base of Occupational Therapy Practitioners and Teachers (co-author for OTD student poster)
Kansas City, MO
- March 2023 American Occupational Therapy Association Annual Conference – Inspire
Adverse Childhood Experiences (ACE) Screening and Primitive Reflexes: OTP Knowledge Base and Practice Patterns (co-author for OTD student poster)
Kansas City, MO
- April 2022 American Occupational Therapy Association Annual Conference – Inspire
Sensory Processing Measure – 2: Expanded Across the Lifespan for Research, Clinical, and School-Based Practice
San Antonio, TX

PROFESSIONAL PRESENTATIONS continued

- March 2022 ConnOTA Annual Conference – March 5, 2022
Play Outcomes in Children on the Autism Spectrum: Efficacy of Ayres’
Sensory Integration Using Single Subject Research Design (Kuhaneck)
Cromwell, CT
- Nov 2021 ConnOTA Fall SIS Conference – Nov 6, 2021
Sensory Processing Measure – 2 (SPM-2): Updated & Standardized for Birth through
Adulthood
Online
- Dec 2020 AOTA Specialty Conference: Children and Youth
SPM-2 Updated and Standardized for Birth through Adulthood to Support
Professional Reasoning in Everyday Pediatric Practice
- Nov 2020 ConnOTA Fall SIS Conference – Nov 7, 2020
Supporting Practitioners in the Remote Environment
Online
- March 2020 100th Annual American Occupational Therapy Conference
Sensory Processing Measure – 2: Expanded Across the Lifespan for Research,
Clinical, and School-Based Practice
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
OT Practitioner Use of Sensory-Based Evidence: Comparison of OTPs in the
US, Great Britain, Australia, & Canada
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
Retained Primitive Reflexes: OTP Perceptions, Knowledge, and Practice
Patterns
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
Military-Connected Children: Teachers’ Perceptions Regarding the Role of OT
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
Sensory-Based and Sensory Integration Interventions: School-based OTP
Knowledge Base and Practical Application
Boston, MA: Accepted – canceled due to Covid19

PROFESSIONAL PRESENTATIONS **continued**

- April 2019 99th Annual American Occupational Therapy Conference
CPT[®] Coding for Pediatric OT Practitioners
New Orleans, LA
- July 2017 Leadership in Mental Health – Yale/VA Post-Doctoral Fellow Program
Sensory Integration and Processing
Wallingford, CT
- March 2017 97th Annual American Occupational Therapy Conference & Centennial
The New Sensory Processing Measure (SPM-2): An Assessment Tool to Meet
Vision 2025, Best Practice, and Health and Well-Being Initiatives
Philadelphia, PA
- March 2017 97th Annual American Occupational Therapy Conference & Centennial
Children Exposed to Lead in Flint, MI: Occupational Therapy Meeting This
Societal Need
Philadelphia, PA
- March 2017 97th Annual American Occupational Therapy Conference & Centennial
AOTA Sponsored Session
Habilitative Services: Essential Health Benefits
Philadelphia, PA
- March 2017 Connecticut OT Association (ConnOTA) Spring Conference
Upholding the Value of OT: Tying It All Together in Practice, Documentation,
and Coding
Cromwell, CT
- Nov 2016 Connecticut OT Association (ConnOTA) Fall Conference
Pediatric Occupational Therapy: Understanding New Regulations Impacting
School- and Clinic-Based Practice – SISP, Habilitation, and New CPT Codes
for OT Evaluation and Re-evaluation
East Hartford, CT
- August 2016 Area Cooperative Educational Services (ACES) – 2 day OT/PT training
Outcome Measures: A Focus on Sensory Processing; Tests and Measurements,
Evidence-Based Practice; and Building Credibility Through Intervention
Outcomes
Hamden, CT
- April 2016 96th Annual American Occupational Therapy Conference (short course);
Pediatric Private Practice: Changing Times Requiring Innovative Business
Strategies
Chicago, IL

PROFESSIONAL PRESENTATIONS continued

- April 2016 96th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Habilitative Services: Essential Health Benefits
Chicago, IL
- April 2016 96th Annual American Occupational Therapy Conference;
Conversations that Matter: Flint, MI: How Volunteerism and Service Learning
Can Meet This Societal Need
Chicago, IL
- April 2015 95th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Habilitative Services: Essential Health Benefits
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (short course);
AMSIS – Private Practice Subsection Annual Program: Pediatric Private
Practice: Changing Times Requiring Innovative Business Strategies
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (short course);
AMSIS Annual Program: Coding and Billing Challenges in Diverse Practice
Settings (Panel Member)
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (poster);
Sensory Processing Measure – Infant/Toddler: To Support the Role of OT in
Traditional and Primary Care
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (poster);
Sensory Processing Measure (SPM): Tweens, Teens, and Young Adults
Baltimore, MD
- May 2014 Center for Academic Excellence Summer Conference
Becoming a Professional Agent of Change: The Use of Reflective Activities
Fairfield, CT
- April 2014 94th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Connecting to Your Audience: A Review of Pediatric Resources
Baltimore, MD

PROFESSIONAL PRESENTATIONS continued

- April 2014 94th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Habilitative Services: Essential Health Benefits
Baltimore, MD
- April 2014 94th Annual American Occupational Therapy Conference (short course);
AMSIS - Private Practice Annual Program
Keeping Your Head Above Water in Private Practice Today
Baltimore, MD
- April 2014 94th Annual American Occupational Therapy Conference (poster);
Infants and Toddlers: A New Assessment Tool to Evaluate Sensory Processing
Baltimore, MD
- March 2014 Physician Assistant Course
Working with an Interdisciplinary Team: OT, PT, and SLP
North Haven, CT
- Jan 2014 State Education Resource Center
Annual Birth-to-Three Training (full day)
Sensory Processing Strategies for Infants and Toddlers with Special Needs
Cromwell, CT
- Nov 2013 ACA: Interprofessional Alumni Conference, Quinnipiac University
Models of Intervention: Consultation and Collaboration
North Haven, CT
- April 2013 92nd Annual American Occupational Therapy Conference (short course);
AMSIS - Private Practice Annual Program
Starting a Private Practice: Strategies and Suggestions for Practitioners
San Diego, CA
- April 2013 The Child with Autism Spectrum Disorder: Getting Ready for the Dental Visit
New Haven, CT
- March 2013 ConnOTA – Connecticut OT Association Annual Conference
Enacting Change Through Advocacy: Private Practice Billing in Pediatrics
Cromwell, CT
- Feb 2013 ConnOTA – Connecticut OT Association
SIS Lecture Series
The Role of OT Managers as Leaders in the Profession
North Haven, CT

PROFESSIONAL PRESENTATIONS continued

- Nov 2012 OCALI – Ohio Conference on Autism and Low Incidence
Professional Organizations: Drivers of Change for Sustainable Improvement in
Service
Columbus, OH
- Nov 2012 OCALI – Ohio Conference on Autism and Low Incidence
Service Supports for an Individual with an ASD at the College Level
Columbus, OH
- May 2012 ConnOTA – Connecticut OT Association
SIS Lecture Series
Financial Implications of Starting a New Therapeutic Program
North Haven, CT
- March 2012 LEARN
Current Evidence in Sensory Integration Interventions
Old Lyme, CT
- Feb 2012 Sabbatical Conversation
Hamden, CT
- January 2012 ACES – Area Cooperative Educational Services
Sensory Processing: From Assessment to Outcomes
Hamden, CT
- October 2011 Connecticut Occupational Therapy Association: Fall Conference
Keynote Panel Member: Using Outcome Measure to Realize the Centennial
Vision: Building Evidence, Evaluating Process, and Improving Practice
Hamden, CT
- October 2011 Connecticut Occupational Therapy Association: Fall Conference
Using Outcome Measures to Realize the Centennial Vision: Building Evidence,
Evaluating Process, and Improving Practice
Session: School System and Pediatric Outcome Measures
Hamden, CT
- October 2011 Using Pediatric Sensory Assessments to Guide Practice and Improve
Outcomes (2 day course)
Watertown, MA
- Sept 2011 New Haven County Dental Hygienist’s Association
Suggestions and Strategies for Interacting with Patients on the Autism Spectrum
New Haven, CT

PROFESSIONAL PRESENTATIONS continued

- April 2011 91st Annual American Occupational Therapy Conference (6.5 hour session);
Pre-Conference Institute
A Specialty in Home Modification: How to Make it Into a Business
- April 2011 91st Annual American Occupational Therapy Conference (1 hour session);
Sensory Integration Special Interest Section (SISIS) Buzz Session
Evidence-Based Practice Strategies and Resources for Practitioners Using
Sensory Integration Interventions
- April 2011 91st Annual American Occupational Therapy Conference (1 hour session);
Administration and Management Special Interest Section (AMSIS) Buzz Session
Management Tools for Common Human Resource Issues
- April 2011 Connecticut Birth through Five Annual Conference: Together We Will:
Create Positive Learning Experiences for Children
Sensory-motor Foundations to Early Childhood Development: Collaborative
Identification of Concerns and Creation of Support Strategies Across
Multiple Environments (2 hour AM session)
Cromwell, CT
- April 2011 Connecticut Birth through Five Annual Conference
Together We Will: Create Positive Learning Experiences for Children
Sensory-motor Foundations to Early Childhood Development: Collaborative
Identification of Concerns and Creation of Support Strategies Across
Multiple Environments (2 hour PM session)
Cromwell, CT
- March 2011 Sensory Processing Measure and SPM-Preschool: Implementation and
Interpretation (1 day course)
Malvern, PA
- January 2011 Using Pediatric Sensory Assessments to Guide Practice and Improve
Outcomes (2 day course)
Mountainside, NJ
- Nov 2010 Sensory Processing Measure and SPM-Preschool: Implementation and
Interpretation (1 day course)
Harris Count Department of Education; Houston, TX
- Nov 2010 Autism Spectrum Disorder: The Influence of Sensory Processing Deficits on
Functional Engagement in Life's Tasks
Lawrence & Memorial Conference

PROFESSIONAL PRESENTATIONS continued

- October 2010 Connecticut OT Association Fall Conference
The State of Occupational Therapy Practice: A Call to Action
Children and Youth Breakout Session
Hamden, CT
- August 2010 Sensory Processing Measure and SPM-Preschool: Implementation and
Interpretation (1 day course)
BOCES; Westchester, NY
- June 2010 Sensory Processing Measure and SPM-Preschool: How Can I Use These Tools
to Support the Children on My Caseload? (2 day course)
Montgomery County Intermediate Unit; Norristown, PA
- April 2010 90th Annual American Occupational Therapy Conference (3 hour workshop);
Starting a Private Practice: Strategies and Suggestions for Practitioners.
- April 2010 90th Annual American Occupational Therapy Conference (3 hour workshop);
Workforce Patterns and Trends: How Managers Can Adjust for Successful
Staffing
- April 2010 90th Annual American Occupational Therapy Conference (1.5 hour program);
Sensory Processing Measure – Preschool (SPM-P): Practical Applications for
Clinic- and School-Based Therapists.
- April 2010 90th Annual American Occupational Therapy Conference (1 hour program);
Productivity: Interactive Session.
- April 2010 90th Annual American Occupational Therapy Conference (Roundtable
Moderator/Facilitator); Selling Your Private Practice: A Whole New Skill Set
- April 2010 Sigma Xi Research Society Lecture: Test Development (2 hour lecture)
Hamden, CT
- March 2010 Using Pediatric Sensory Assessments to Guide Treatment and Improve
Outcomes (2 day course)
Englewood, NJ
- Feb 2010 Sensory Processing Measure and Other Best Practices (2 day course)
Université de Montréal, QC, Canada
- Jan 2010 Sensory Processing Measure and Other Best Practices (2 day course)
Portland, OR

PROFESSIONAL PRESENTATIONS continued

- April 2009 89th Annual American Occupational Therapy Conference (3 hour workshop);
Workforce Patterns and Trends: How Managers can Adjust for Successful
Staffing
- April 2009 89th Annual American Occupational Therapy Conference (3 hour workshop);
Tips and Tools for Starting a Private Practice
- April 2009 89th Annual American Occupational Therapy Conference
Roundtable Moderator/Facilitator: Selling Your Private Practice: A Whole New
Skill Set
- April 2009 89th Annual American Occupational Therapy Conference (contributing author
for student poster)
Breech Presentation and the Vestibular System: An Emerging Research Arena in
Occupational Therapy
- April 2009 Sensory Processing Measure and Other Best Practices
New York, NY
- March 2009 Sensory Processing Measure and Other Best Practices
Seattle, WA
- Feb 2009 Sensory Processing Measure and Other Best Practices
Phoenix, AZ
- Jan 2009 Sensory Processing Measure and Other Best Practices
San Diego, CA
- Dec 2008 Best Practices: ASD, Other Developmental Disorders, and Sensory Integration,
Los Angeles, CA
- August 2008 Sensory Processing Measure and Other Best Practices
Clinton Township, MI
- April 2008: 88th Annual American Occupational Therapy Conference
Pre-Conference Institute: Be Productive! Be Proactive!
- April 2008 88th Annual American Occupational Therapy Conference
Sensory Processing Measure (SPM): How it Can Help Meet RtI (Response to
Intervention) Mandates of School-Based Therapists
- April 2008 88th Annual American Occupational Therapy Conference
Strategies and Suggestions: Techniques for Starting a Private Practice

PROFESSIONAL PRESENTATIONS *continued*

- April 2008 88th Annual American Occupational Therapy Conference
Roundtable Facilitator: Selling Your Private Practice: A Whole New Skill Set
- April 2008 Sensory Processing Measure and Other Best Practices
Braintree, MA
- March 2008 Sensory Processing Measure and Other Best Practices
Edison, NJ
- Jan 2008 Sensory Processing Measure and Other Best Practices
Scranton, PA
- Dec 2007 Therapies in the School – Education Resources
Addressing Sensory Processing Issues: A Collaborative Team Approach
- Dec 2007 Therapies in the School – Education Resources
The Sensory Processing Measure: A Unique New Tool to Help Plan Appropriate
School-Based Interventions
- April 2007 87th Annual American Occupational Therapy Conference
Trends and Techniques: Strategies for Operating a Successful Private Practice
- April 2007 87th Annual American Occupational Therapy Conference
Making Productivity Work for You
- April 2007 87th Annual American Occupational Therapy Conference
Coding Primer for Pediatric Clinicians
- April 2007 87th Annual American Occupational Therapy Conference
Sensory Processing Measure (SPM): Practical Applications for Clinic- and
School-Based Therapists
- April 2007 87th Annual American Occupational Therapy Conference
Sensory Integration: International Network to Support Occupational Therapy
Practice
- March 2007 9th Annual Pediatric Symposium – Education Resources
Applying Sensory Integrative Principles When Dealing with Complex Cases
- Oct 2006 5th Annual Research Conference, Society for the Study of Occupation: USA
Occupational Engagement: Sensory Factors Influencing Participation in School,
Home, and Community Settings

PROFESSIONAL PRESENTATIONS *continued*

- July 2006 14th Congress of the World Federation of Occupational Therapists (Australia)
(Poster) Addressing the Sensory Needs of Children in Order to Support School
Occupations: Varying Local Foci for Worldwide Impact
- July 2006 14th Congress of the World Federation of Occupational Therapists (Australia)
International Perspectives on the use of Ayres' Sensory Integration Theory in
Occupational Therapy Practice
- April 2006 86th Annual American Occupational Therapy Conference
Sensory Integration: Inside and Outside of Occupational Therapy Practice
- April 2006 86th Annual American Occupational Therapy Conference
Sensory Processing Measure: Meeting the Needs of School-based Therapists
- May 2005 85th Annual American Occupational Therapy Association Conference
School Assessment of Sensory Integration (SASI): Applications for School and
Clinic Therapists
- May 2004 84th Annual American Occupational Therapy Association Conference
SASI: Fostering Best Practice in School Based Therapy
- April 2004 Connecticut OT Association's Annual Conference
The Ins and Outs of Business Ownership
- April 2004 Long Island University – School Counseling and School Psychology Department
- Nov 2003 National OT Exam Review Course - Pediatric Section
Hamden, CT
- May 2003 83rd Annual American Occupational Therapy Association Conference
School Assessment of Sensory Integration (SASI): A Practice Framework
Assessment Tool
- May 2003 83rd Annual American Occupational Therapy Association Conference
The Clinician's Role in Evidenced-Based Practice: How Fieldwork Students Can
Help You
- April 2003 Tri-Alliance Conference (Connecticut OT, PT, and Speech Associations)
How to Incorporate Sensory Strategies into the Educational Environment: What
Every School Therapist Should Know
- Nov 2002 CT Assoc. for Health, PE, Recreation, & Dance Annual Conference

PROFESSIONAL PRESENTATIONS *continued*

Nov 2002 National OT Exam Review Course – Pediatric Section, CT

Oct 2002 SERC Grant Presentation, Quinnipiac University (transdisciplinary roles)

May 2002 American Occupational Therapy Association’s Annual Conference
Developing Evidenced Based Fieldwork Experiences: A Guide for Clinical Sites

Nov 2001 Cooperative Educational Services

Nov 2001 CT Community Provider’s Association

May 2001 Department of Mental Retardation

Oct 2000 CT Speech, Language, and Hearing Annual Conference

Jan 2000 Southern CT State University; Speech Language Department

Nov 1999 RESC Alliance and SERC Annual Conference

March 1999 Middlesex Educational Consortium

March 1999 Villa Maria Educational Center

Feb 1999 Special Education Resource Center; Give a Hand for Handwriting

Jan 1999 Southern CT State University; Speech Language Department

Jan 1999 National OT Exam Review Course - Pediatric Section, CT

Oct 1998 Yale University; Autism Panel/Speaker

Oct 1998 Westchester UCP Staff Training Day for OT and PT Departments

May 1998 SIPT Certification (Interpretation) in Hartford, CT

March 1998 SIPT Certification (Administration) in Scranton, PA

Jan 1998 SIPT Certification (Administration) in Hartford, CT

Nov 1997 AOTA Special Interest Section Conference, Arizona

Nov 1997 SIPT Certification (Administration) in Houston, TX

PROFESSIONAL PRESENTATIONS continued

Nov 1997 OT/PT/SLP Grant Presentation on Team Process

Nov 1997 National OT Exam Review Course – Pediatric section, CT

Oct 1997 Regionalized Educational Service Center (RESC) Alliance, Connecticut

Sept 1997 Grant Project Presentation, CT

March 1997 SIPT Certification (Interpretation) in Edison, NJ

March 1997 Contemporary Issues in Pediatrics, 2 day conference, Connecticut

Jan 1997 Area Cooperative Educational Services, 3rd of 3 day conference

Jan 1997 Connecticut OT Association - Winter Conference

May 1996 Quinnipiac University: Clinical Educator's Conference

Nov 1996 SIPT Certification (Administration) in Edison, NJ

Nov 1996 OT/PT/SLP Grant Presentation on Team Process

Nov 1996 National OT Exam Review Course - Pediatric section, Connecticut

Nov 1996 Area Cooperative Educational Services, 2nd of 3 day conference

Oct 1996 Yale Child Study: pre- and post-doctoral fellows

Oct 1996 Fairfield County Psychological Association

Aug 1996 Area Cooperative Educational Services, 1st of 3 day conference

Jan 1996 Connecticut OT Association Conference - Winter Conference

Jan 1996 Area Cooperative Educational Services, 3rd of 3 day conference

Nov 1995 Area Cooperative Educational Services, 2nd of 3 day conference

Aug 1995 Area Cooperative Educational Services, 1st of 3 day conference

COMMUNITY PRESENTATIONS

2017-2018	TOPS – Adaptive Soccer Program, Teen Volunteer Training
April 2017	ASD Fitness Center – Parent Inservice
April 2017	Little Zion Preschool, Wallingford – Staff Training
April 2017	The Learning Community – Staff Training
Jan 2017	Plantsville Parent Support Group
Aug 2014	Adelbrook (Manchester) Staff Development Training
May 2014	Adelbrook (Cromwell) Parent Training
Feb 2014	Autism Spectrum Resource Center (ASRC) Parent Training Evening
January 2012	SpedNet – Special Education Network
January 2012	Sensory Processing Disorder Support Group – Southington
March 2011	Clinton Parent Support Group for Sensory Processing Disorders
May 2010	Clinton Parent Support Group for Sensory Processing Disorders
June 2008	Westchester UCP Staff Training Day - Sensory Processing
April 2008	Center for Pediatric Therapy – Sensory Processing Measure
April 2007	Autism Spectrum Resource Center (ASRC) Parent Series
Feb 2006	SpedNet – Special Education Network – Parent Seminar
Nov 2005	South Windsor Speech Pathology Department Training Session
Nov 2005	Trumbull Board of Education Training Session
March 2005	Autism Spectrum Resource Center (ASRC) Parent Series
Feb 2005	Trinity Parish Nursery School
Feb 2005	Family Childcare Network of Milford, Orange, & West Haven
Nov 2004	CT Down Syndrome Congress Annual Conference: Just the Way You Are
Nov 2004	Clifford Beers Staff Development
March 2004	Autism Spectrum Resource Center (ASRC) Resource Fair
March 2004	Orange Special Education PTA
March 2004	Autism Spectrum Resource Center (ASRC) Parent Series
March 2004	Family Childcare Network of Milford, Orange, & West Haven
March 2004	Great Beginnings, Montessori School
March 2004	Learning Community Day Care Center
Nov 2003	St. Gabriel School Parent In-service Night
Oct 2003	Inclusive Education: Promising Practices
Oct 2003	Friends Nursery School
Oct 2002	CT Down Syndrome Congress Annual Conference: Life As We Know It
Oct 2002	Parent Advisory Committee for Special Education, Madison Public Schools
June 2002	Wintergreen Magnet School Junior Academy Conference
June 2002	The Society for the Advancement of Retarded and Handicapped (STAR)
March 2002	Autism Spectrum Resource Center (ASRC) Parent Advocacy Training Series
Nov 2001	SPED-NET; Special Education Network of Wilton, Darien, New Canaan
Feb 2001	Child Care Resources of Central CT, Inc.
Dec 2000	United Cerebral Palsy of Westchester
Sept 2000	Plainville Early Childhood Education
March 1999	Westport Board of Education; Handwriting Grant Training
Feb 1999	Westport Board of Education; Handwriting Grant Training

COMMUNITY PRESENTATIONS continued

Oct 1998 Connecticut Down Syndrome Congress Convention
March 1998 Westport Board of Education, 6 training sessions, Grades K through 5
Feb 1998 PICD (Parents Involved in Child Development) Organization
March 1997 PDD Network - Fairfield
April 1997 Westport Board of Education
April 1997 Connecticut Early Childhood Education Council
Jan 1997 Greenwich Board of Education - Preschool Staff
Nov 1996 Stamford Early Childhood Connection
Oct 1996 Connecticut Down Syndrome Congress Convention
April 1996 PDD Support Group - Hamden
Oct 1995 Trumbull Board of Education, Parent Support Group Meeting
June 1995 The Family Center of Westport
June 1995 Quinnipiac College: Speaker at Fieldwork Conference
March 1995 Ridgefield Organization for Special Education
Jan 1995 The Family Center of Westport
April 1994 Trumbull Board of Education: School Psychologists and Social Workers
April 1994 Trumbull Special Education Parent's Network
Dec 1993 Yale Child Study Center: pre- and post-doctoral students
Oct 1993 Connecticut Down Syndrome Congress Convention
Oct 1993 Ridgefield Organization for Special Education
Sept 1993 First Pres. Early Childhood Educator's In-service Day
Sept 1993 South Fairfield Association for the Education of Young Children
May 1993 YMCA Early Childhood Educator's In-service Day
March 1993 New Canaan Early Childhood Director's Association
March 1993 Nature Center Early Childhood Educator's Conference
Jan 1993 Southern Connecticut State University - Counseling/School Psychology Dept.
March 1991 CT Southwest Birth to Three Service Coordination Center
Sept 1991 Connecticut OT Association Annual Conference