



*Supporting children where they live, learn, and play.
Darien – Fairfield – Wallingford*

PROFESSIONAL HONORS/ ADVANCED CERTIFICATIONS

- 2026 American Occupational Therapy Foundation (AOTF)
A. Jean Ayres Award
To recognize individuals who are committed to the research-related development or testing of theory in occupational therapy with priority given to work in the area of sensory processing. The award is given in honor of A. Jean Ayres, PhD, OTR, whose concentration on developing theory in support of practice was of great significance to the profession of occupational therapy. Recipients are selected based on the quality and impact of their scholarly contributions, their influence within the field, peer recognition, and the overall benefit of their work to occupational therapy.
- 2025 CoHSTAR, LeaRRn, American Occupational Therapy Foundation (AOTF), and Foundation for Physical Therapy Research (FPTR)
Workshop in Implementation Science and Health Services Research (WISH)
Selected to attend the Implementation Science Research track training program
- 2024 American Journal of Occupational Therapy (AJOT)
Outstanding Reviewer Award
- 2017 American Occupational Therapy Foundation (AOTF)
Virginia Scardina Award of Excellence
The Virginia Scardina Award of Excellence provides an award and honorarium for an occupational therapy clinician who demonstrates a commitment to evidence-based practice through participation in research that advances theory in the area of brain-behavior relationships and/or sensory processing disorders. The award is given in honor of Virginia Scardina whose application of theory to practice was of great significance to the profession of occupational therapy.
- 2011 American Occupational Therapy Association (AOTA)
Jeanette Bair Writer's Award
The Jeanette Bair Writer's Award recognizes members of AOTA who publish an article in OT Practice that inspires occupational therapy practitioners to use their management and leadership skills to create better access to OT services and to promote the profession with their knowledge and expertise. Awarded for the article: "Identifying and Promoting Professional Behavior: Best practices for establishing, maintaining, and improving professional behavior by occupational therapy practitioners."

**PROFESSIONAL HONORS/
ADVANCED CERTIFICATIONS continued**

- 2009 Connecticut OT Association (ConnOTA)
Award of Merit
Having achieved an outstanding accomplishment in research or clinical practice through scholarship or innovation.
- 2008 American Occupational Therapy Association (AOTA)
Recognition of Achievement Award
Sensory Processing Measure: Facilitating School-Based Team Collaboration
- 2002 American Occupational Therapy Association (AOTA)
Fellow of the American Occupational Therapy Association (FAOTA)
Professional and Community Education in Pediatrics
- 2002 Research and Development in Pediatric Therapy, Inc. – Camp Avanti
Mentor Therapist, Appointed
- 2001 Research and Development in Pediatric Therapy, Inc. – Camp Avanti
Mentor Therapist, Appointed
- 2000-present Quinnipiac University
2024-2025: Spring 2025 Sabbatical Leave awarded
2024-2025: Health Science Research Grant (\$5000)
2019-2020: Health Science Research Grant (\$5000)
2017-2018: Spring 2018 Sabbatical Leave awarded
2016-2017: Health Science Research Grant (\$1900 expense allocation)
2013-2014: Health Science Research Grant (\$5000)
2012-2013: Health Science Research Grant (\$5000)
2011-2012: Health Science Research Grant (\$5000)
2010-2011: Spring 2011 Sabbatical Leave awarded (preliminary investigation toward the development of the *Sensory Processing Measure* – Infant [Birth-2 years])
2010-2011: Health Science Research Grant (\$5000)
2009-2010: Health Science Research Grant (1 course load reduction, \$2500 stipend, & \$1729 expense allocation)
2007-2008: Health Science Research Grant (1 course load reduction, \$2500 stipend, & \$2500 equipment)
2006-2007: Grant-in-Aid (1 course load reduction + \$1,125.00)
2006: Excellence in Teaching Award Nomination
2005: Excellence in Teaching Award Nomination
2004-2005: Grant-in-Aid (1 course load reduction + \$1,125.00)
2003-2004: Spring 2004 Sabbatical Leave awarded
2004: Excellence in Teaching Award Nomination
May 2004: Employee Recognition Award for 10 years of service
Summer 2003: Health Science Summer Research Grant (\$2500 stipend & \$2500 equipment budget)
2003-2004: Grant-in-Aid (2 course load reductions)
2001-2002: Grant-in-Aid (1 course load reduction)

PROFESSIONAL HONORS/ ADVANCED CERTIFICATIONS continued

2000-present	Quinnipiac University 2000-2001: Grant-in-Aid (1 course load reduction) Fall 2000: Doctoral Leave
1999	Research and Development in Pediatric Therapy, Inc. – Camp Avanti Mentor Therapist, Appointed
1998/99	CT Special Education Resource Center (SERC) Grant Handwriting Program Development
1997	Re-certification of Pediatric Specialty Certification (BCP), AOTA
1996	SIPT Instructor, Sensory Integration International (SII)
1992	Board Certified Pediatric Occupational Therapist (BCP), AOTA
1991	Certified Infant Massage Instructor, IAIMI
1990	Sensory Integration and Praxis Tests (Certification #5733), SII
1984	ASCOTA Delegate from Quinnipiac College, AOTA

PROFESSIONAL SERVICE

2003-present	American Occupational Therapy Association 2026: Coding and Reimbursement Advisory Group 2018: Innovation Think Tank Group 2017 – 2019: 2017 CPT Coding Initiatives and Strategic Planning (Peds) 2014 – 2019: Habilitative Services Workgroup 2010 – 2019: Autism Workgroup 2015: AMSIS representative at entry-level OTD meetings 2006 - 2014: Administration and Management Special Interest Section 2012 – 2014: Standing Committee 2009 – 2012: Chair 2006 – 2009: Private Practice Subsection Coordinator 2009-2014: Special Interest Section Council member 2006-2014: <i>OT Practice</i> External Advisory Board 2011-2013: Middle Manager Leadership Program - Review Committee 2003: Annual Conference Convener
2017	CT Strategic Planning Committee: <i>Guidelines for Occupational Therapy in Connecticut Schools</i>
2001-present	Connecticut Occupational Therapy Association 2010 – present: Reimbursement, Administration, and Management Special Interest Section Liaison 2004 – 2010: Administration/Private Practice Special Interest Section Liaison 2001 – 2004: Secretary
2002-present	State of Connecticut, Department of Public Health Division of Health Systems Regulation: Case Reviewer
2013-2020	ASD Fitness Center: Advisory Board – Orange, CT

PROFESSIONAL SERVICE continued

2006-2007 State of Connecticut:
Autism Spectrum Disorder Pilot Project Steering Committee

2001-2018 Autism Services and Resources - Connecticut
Advisory Board Member
2005 – 2008: Business Council Member

2002-2012 Society for the Study of Occupation: USA
10/02 – 10/03: Chair, Communication Committee
10/02 – 10/03: Conference Committee
10/03 – 10/04: Board Member and Chair, Communication Committee
10/04 – 10/08: Communication Committee; webmaster

1995-present Quinnipiac University
2025-present: SHS, Review, Promotion, and Tenure Committee
2020-2025: SHS, Faculty Affairs Committee
2020-2025: SHS Undergraduate Strategic Visioning Committee
2020: SHS, Standard Operating Procedures Committee
2015 – 2018: University Workload Committee
Chair, Review, Promotion, & Tenure Subcommittee
Chair, Advisement Subcommittee
2012 – 2016: University Review Committee (Tenure & Promotion)
2014-2016: Chair
2015: SHS, Dean Search Committee
May 2019: Graduation Marshall
May 2011-2017: Graduation Marshall
2008 – 2010: University Sabbatical Leave Committee
2008 – 2010: University Appeals Committee
May 2010: Graduation Marshal
May 2009: Graduation Marshal
2004 – 2006: University Planning Council
March 1997: Organized & hosted “Contemporary Issues in Pediatrics”
1996-2000: Health Sciences Curriculum Committee
May 1996: Graduation Marshal
May 1995: Graduation Marshal
2004 – 2006: Chair: Aims, Objectives, and Future Plans of the University
2004 – 2006: Senate (At-large member)
2004 – 2005: Co-Chair: Diversity in the Curriculum Committee
2003: Graduation Marshal
2001 – 2005: Sabbatical Leave Committee (Health Science Alternate)
2001 – 2002: Chair: [Tenure and Promotion] Review Committee
2000 – 2001: Secretary: [Tenure and Promotion] Review Committee
1999 – 2000: [Tenure and Promotion] Review Committee
Feb 2001: Organized & hosted “OT as a Related Service under IDEA ‘97”
March 1999: Organized & hosted “Listening with the Whole Body”
Sept 1997: Team Coordinator for OT Department’s 3-year Grant Project
May 1997: Graduation Marshal

PROFESSIONAL SERVICE continued_____

2003-2005	The Foundation for Knowledge and Development (KID Foundation) Advisory Council Member
Sept 2003	Ithica University, School of Health Sciences and Human Performance External Promotion and Tenure Reviewer for OT faculty

EDUCATION

Oct 2001	Doctor of Education Degree in Counseling Psychology University of Sarasota Dissertation Title: Service Support Plans at the University Level for Individuals with Asperger Syndrome
May 1993	Master of Science Degree in School Psychology, Magna Cum Laude Southern Connecticut State University
May 1985	Bachelor of Science Degree in Occupational Therapy, Magna Cum Laude Quinnipiac College

PROFESSIONAL EXPERIENCE

1990 - present	Quinnipiac University, Department of Occupational Therapy Hamden, CT (203) 582-8293 2005: Professor (MOT, Advanced MS, Post-professional OTD; entry-OTD) 2003: Tenure 2002-2005: Associate Professor 1994-2002: Assistant Professor 1990-1994: Adjunct Faculty
1992 - present	Center for Pediatric Therapy Owner/President 2017: Darien, CT (203) 424-2584 1992: Fairfield, CT (203) 255-3669 1996: Wallingford, CT (203) 949-9337 1998 – 2007: Greenwich, CT 2001 – 2008: Madison, CT
1988 - 1992	Rehabilitation Associates of CT Fairfield, CT
1985 - 1988	United Cerebral Palsy/ Special Needs Center and Services Trumbull, CT
1986-1988	Area Cooperative Educational Services Hamden, CT

PUBLICATIONS

- Piller, A., Andelin, L., **Glennon**, T. J., Conlin, J. M., Teng, K., Auld-Wright, K., & Tarver, T. (2026). *Systematic Review Brief—Sensory-based interventions in occupational therapy for children and youth (May 2015–January 2024)*. American Occupational Therapy Association.
- Glennon**, T. J., Tanner, K., Dickerson, J., & O'Rourke, S. (Jan 23, 2026). *AJOT Authors and Issues Podcast (Session 46) - Improving practitioner knowledge and confidence in early intervention coaching for sensory-based concerns: A pilot study*. *American Journal of Occupational Therapy*, 80(1). <https://www.youtube.com/watch?v=F3CyzWJFFJA>
- Glennon**, T. J., Dickerson, J., O'Rourke, S., & Tanner, K. (2026). Improving practitioner knowledge and confidence in early intervention coaching for sensory-based concerns: A pilot study. *American Journal of Occupational Therapy*, 80 8001185080. DOI: 10.5014/ajot.2026.051445
- Glennon**, T. J., & Reynolds, S. (2026). The Issue Is – Billing for occupational therapy services that uses Ayres Sensory Integration®. *American Journal of Occupational Therapy*, 80, 8001185090. DOI: 10.5014/ajot.2026.051401
- Piller, A., **Glennon**, T. J., Andelin, L., Auld-Wright, K., McHugh Conlin, J., Teng, K., & Tarver, T. (2026). Occupational therapy interventions using Ayres Sensory Integration® for children and youth (2015–2024): A systematic review. *American Journal of Occupational Therapy*, 80, 8001185030. <https://doi.org/10.5014/ajot.2025.051130>
- Piller, A., Auld-Wright, K., Andelin, L., **Glennon**, T. J., McHugh Conlin, J., Teng, K., & Tarver, T. (2025). Systematic Review Brief—Occupational therapy interventions using Ayres Sensory Integration® for children and youth (May 2015–January 2024). *American Journal of Occupational Therapy*, 79 (Supplement 1), 7910393010. <https://doi.org/10.5014/ajot.2025.79S101>
- Piller, A., Andelin, L., **Glennon**, T. J., Conlin, J. M., Teng, K., Auld-Wright, K., & Tarver, T. (2025). Systematic review of sensory-based interventions for children and youth (2015–2024). *Frontiers in Pediatrics*, 13, 1720179. doi: 10.3389/fped.2025.1720179
- Glennon**, T. J. (2025). Documentation, coding, and billing (Chapter 7). In J. O'Brien and H. M. Kuhaneck (Eds.), *Case-Smith's OT for Children and Adolescents (9th ed)*. Elsevier.
- Glennon**, T. J., & Ecker, C. L. (2024). *SPM-2 SPARK: A professional reasoning guide to support infants, toddlers, and their families – Research edition*.

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- Glennon, T. J., & Richards, C. G.** (2024). The healthcare model. In A. Wagenfeld and J. Kaldenberg (Eds.), *Foundations of pediatric practice for the occupational therapy assistant (3rd ed.)*. Slack, Inc.
- Glennon, T. J., Richards, C. G., Molinari, A., & Majeski, K.** (2024). The community model. In A. Wagenfeld and J. Kaldenberg (Eds.), *Foundations of pediatric practice for the occupational therapy assistant (3rd ed.)*. Slack, Inc.
- Kuhaneck, H. M., Watling, R., & **Glennon, T. J.** (April 14, 2023). *AJOT Authors and Issues Podcast (Session 16) – Ayres' Sensory Integration® for Addressing Play*.
<https://www.youtube.com/watch?v=ITeOsUMQ3Pg>
- Kuhaneck, H. M., Watling, R., & **Glennon, T. J.** (2023). Ayres' Sensory Integration® for addressing play in autistic children: A multiple baseline examination. *American Journal of Occupational Therapy*, 77(2), 7702205080.
<https://doi.org/10.5014/ajot.2023.050169>
- Kingsley, K., & **Glennon, T. J.** (2022). Contribution to the Work titled: *50 studies every occupational therapist should know*. Oxford University Press.
- Parham, L. D., Ecker, C. L., Kuhaneck, H. M., Henry, D. A., & **Glennon, T. J.** (2021). *Sensory Processing Measure – 2nd Edition (SPM-2) Manual*. Western Psychological Services.
- Glennon, T. J., Ecker, C. L., Kuhaneck, H. M., Henry, D. A., & Parham, L. D.** (2021). *SPM-2 Infant Form, Toddler Form, and Caregiver Self-Report Form*. Western Psychological Services.
- Kuhaneck, H. M., Parham, L. D., Ecker, C. L., **Glennon, T. J., & Henry, D. A.** (2021). *SPM-2 Preschool Age: Home and School Forms*. Western Psychological Services.
- Ecker, C. L., **Glennon, T. J., Henry, D. A., Kuhaneck, H. M., & Parham, L. D.** (2021). *SPM-2 Child Home Form and Child School Form*. Western Psychological Services.
- Kuhaneck, H. M., Henry, D. A., & **Glennon, T. J., Parham, L. D., & Ecker, C. L.** (2021). *SPM-2 School Environment Forms (Art, Bus, Cafeteria, Music, Physical Education, and Recess/Playground)*. Western Psychological Services.
- Henry, D. A., Kuhaneck, H. M., Parham, L. D., Ecker, C. L., & **Glennon, T. J.** (2021). *SPM-2 Adolescent Home, Adolescent School, and Adolescent Driving Forms*. Western Psychological Services.
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- Toussaint, L. F., & **Glennon**, T. J. (2020). Meeting the needs of students with English as a second language: A discussion for best practice in higher education. *SIS Quarterly Practice Connections*, 5(1), 11-14.
- Brennan, C., & **Glennon**, T. J. (2017). *2017 CPT® Codes for evaluation and re-evaluation: Pediatric occupational therapy practice*. American Occupational Therapy Association.
- Glennon**, T. J., & Brennan, C. (2017). CPT® coding for school-based therapists. *SIS Quarterly Practice Connections*, 2(3), 2-4.
- Brennan, C., & **Glennon**, T. J. (2017). *Occupational therapy checklist for CPT® coding criteria*. American Occupational Therapy Association.
- Brennan, C., & **Glennon**, T. J. (2017). Frequently asked questions (FAQs) for correctly choosing new evaluation codes for pediatric OTs. American Occupational Therapy Association. Retrieved from <https://www.aota.org/Advocacy-Policy/Federal-Reg-Affairs/News/2017/Frequently-Asked-Questions-FAQs-For-Correctly-Choosing-New-Evaluation-Codes-for-Pediatric-OTs.aspx>
- Reynolds, S., **Glennon**, T. J., Ausderau, K., Bendixen, R., Kuhaneck, H. M., Pfeiffer, B., Watling, R., Wilkinson, K., & Bodison, S. C. (2017). Using a multifaceted approach to working with children who have differences in sensory processing and integration. *American Journal of Occupational Therapy*, 71, 7102360010. <https://doi.org/10.5014/ajot.2017.019281>
- Glennon**, T. J. (2016). Survey of college personnel: Preparedness to serve students with autism spectrum disorder. *American Journal of Occupational Therapy*, 70, 7002260010. <http://dx.doi.org/10.5014/ajot.2016.017921>
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- Waite, A., & **Glennon**, T. J. (2015). Q & A: Camp No Limits – The Quinnipiac experience. *OT Practice*, 20(16), 33.
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- Glennon, T. J., & Richards, C. (2014, December).** Habilitation under the ACA: What does it mean for occupational therapy? *Administration & Management Special Interest Section Quarterly*, 30(4), 1–4.
- Glennon, T. J., & Meriano, C. (2014, June).** Collaboration in primary care under the ACA: What is the occupational therapy role? *Administration & Management Special Interest Section Quarterly*, 30(2), 1–4.
- Glennon, T. J. (2013).** *DeGangi-Berk Test of Sensory Integration*. In F. Volkmar's (Ed.), *Encyclopedia of Autism Spectrum Disorders* (p. 1-7). Springer. Retrieved from: <http://www.springerreference.com/docs/html/chapterdbid/344370.html>
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- Glennon, T. J. (2012).** Starting a private practice: The first steps. *OT Practice*, 17(9), 12-15.
- Glennon, T. J., & Richards, C. (April 12, 2012).** *Virtual chat: Tips for Preschool Children with an Autism Spectrum Disorder*. American Occupational Therapy Association.
- Glennon, T. J., Watling, R., & Richards, C. (2012).** *Tips for living life to the fullest: Living with an autism spectrum disorder (ASD) – The preschool child*. American Occupational Therapy Association.

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- Glennon, T. J., & Watling, R. (2012).** *Tips for living life to the fullest: Living with an autism spectrum disorder (ASD) – Succeeding in college.* American Occupational Therapy Association.
- Glennon, T. J. (2011).** Human factors: Just as important as knowledge factors in collaborative experiences. *Journal of Occupational Therapy, Schools, and Early Intervention*, 4(1), 13-21.
- Glennon, T. J., Kuhaneck, H. M., & Herzberg, D. (2011).** The *Sensory Processing Measure – Preschool (SPM-P)*: Part one: Description of the tool and its collaborative use in the preschool environment. *Journal of Occupational Therapy, Schools, and Early Intervention*, 4(1), 42-52.
- Glennon, T. J. (Aug, 2010).** Continuing Education Insert: Starting a new professional venture: Financial considerations. *OT Practice*, 15(15), p. CE1-CE8.
- Glennon, T. J., & Van Oss, T. (2010).** Identifying and promoting professional behavior: Best practices for establishing, maintaining, and improving professional behavior by occupational therapy practitioners. *OT Practice*, 15(17), p.13-16.
- Glennon, T. J. (2010).** *History of autism spectrum disorders.* In H. Miller Kuhaneck and R. Watling's (Eds.), *Autism: A comprehensive approach* (3rd ed.). AOTA Press.
- Glennon, T. J., & Marks, A. (2010).** Transitioning to college: Issues for students with an autism spectrum disorder. *OT Practice* 15(11), 7-9.
- Kuhaneck, H., Henry, D. A., **Glennon, T. J.**, Parham, D., & Ecker, C. (2010). *Sensory Processing Measure – Preschool Manual.* Western Psychological Services.
- Kuhaneck, H., Henry, D. A., & **Glennon, T. J.** (2010). *Sensory Processing Measure – Preschool Form.* Western Psychological Services.
- Richmond, T., **Glennon, T. J.**, Kroll, C., & Kurfuerst, S. (2010, March). You have questions: We have answers. *Administration & Management Special Interest Section Quarterly*.
- Glennon, T. J. (2010).** *Screening, evaluation, and referral (B.4.1-4.3, 4.5-4.10).* In K. Jacobs, K. Sladyk, & N. MacRae's (Eds.), *Occupational Therapy Essentials for Clinical Competence.* SLACK Incorporated.

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- Kroll, C., & **Glennon, T. J.** (2009, December). Recruiting and retaining our newest professionals. *Administration & Management Special Interest Section Quarterly*, 25(4), 2–4.
- Juckett, L., & **Glennon, T. J.** (2009). Rhyming storybooks: To address safety for children with an ASD. *OT Practice*, 14(21), 10-14.
- Henry, D. A., Ecker, C. L., **Glennon, T. J.**, & Herzberg, D. (2009). Using the Sensory Processing Measure in multiple practice areas. *OT Practice*, 14(10), 9-13.
- Kuhaneck, H. M., Henry, D. A., **Glennon, T. J.**, Parham, L. D., & Ecker, C. (2009). *Sensory Processing Measure-Preschool: Research Clinical Manual*. Western Psychological Services.
- Glennon, T. J.** (2009, March). Millennials in the workforce: Implications for managers. *Administration & Management Special Interest Section Quarterly*, 25(1), 1–4.
- Soechting, E., **Glennon, T. J.**, Kuhaneck, H. M., Erwin, B., Henry, D. A., Basaraba, C., Mailloux, Z., & Smith Roley, S. (2009, March). The history, development, and purpose of the Sensory Integration Global Network. *Sensory Integration Special Interest Section Quarterly*, 32, 1–2.
- Kroll, C., Robinson, M., **Glennon, T. J.**, & Bondoc, S. (2008, March). Professional responsibilities in meeting societal needs in alternative practice markets. *Administration and Management Special Interest Section Quarterly*, 24(1), 1-4.
- Smith-Roley, S., Mailloux, Z., Kuhaneck, H. M., & **Glennon, T. J.** (2007). Continuing Education Insert: Understanding Ayres Sensory Integration. *OT Practice*, 12(17), CE1-CE8.
- Glennon, T. J.**, Sanders, M. J., Gallagher, S. T., Hartmann, K. D., O’Sullivan, B., & VanOss, T. (2007). Children in communities: The impact of service learning from backpacks to Barbados. *OT Practice*, 12(14), 15-20.
- Glennon, T. J.** (2007, June). Pediatric private practice: Pressures and pitfalls. *Administration and Management Special Interest Section Quarterly*, 23(2), 1-4.
- Kroll, C., Bondoc, S., Herz, N., **Glennon, T. J.**, & Slater, D. (2007). Managing productivity requirements (2007). *AudioInsight Seminar*. American Occupational Therapy Association.

PUBLICATIONS continued

- Kuhaneck, H. M., Henry, D. A., **Glennon**, T. J., & Mu, K. (2007). Development of the Sensory Processing Measure – School: Initial studies of reliability and validity. *American Journal of Occupational Therapy*, 61, 170-175. DOI:10.5014/ajot.61.2.170
- Glennon**, T. J. (2007). Putting on your business hat. *OT Practice*, 12(3), 23-25.
- Parham, L. D., Ecker, C., Miller-Kuhaneck, H., Henry, D., & **Glennon**, T. J. (2007). *Sensory Processing Measure Manual*. Western Psychological Services.
- Miller-Kuhaneck, H., Henry, D., & **Glennon**, T. J. (2007). *Sensory Processing Measure – Main Classroom Form*. Western Psychological Services.
- Miller-Kuhaneck, H., Henry, D., & **Glennon**, T. J. (2007). *Sensory Processing Measure – School Environments Forms*. Western Psychological Services.
- Kuhaneck, H. M., Henry, D. A., **Glennon**, T. J., & Parham, L. D. (2006). *Sensory Processing Measure: Clinical Manual*. Western Psychological Services.
- Glennon**, T. J. (2005). Book Review: Asperger syndrome: A guide for educators and parents. *Physical & Occupational Therapy in Pediatrics*, 25(4), 87-88.
- Glennon**, T. J. (2005). Pediatric service delivery in hospitals, out-patient clinics, home health, hospice, and private clinical practice. In A. Wagenfeld & J. Kaldenberg (Eds.), *Foundations of pediatric practice for the occupational therapy assistant*. Slack, Inc.
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- Miller-Kuhaneck, H., & **Glennon**, T. J. (2004). Neurobiological foundations of autism spectrum disorders. In H. Miller-Kuhaneck (Ed.), *Autism: A comprehensive occupational therapy approach (2nd ed)*. American Occupational Therapy Association.
- Glennon**, T. J. (2004). Ask the expert. *Connecticut Down Syndrome Congress Quarterly*, 17(2), 7.

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Miller-Kuhaneck, H., & **Glennon, T. J.** (2002). Continuing Education Insert: Combining intervention approaches in OT for children with pervasive developmental disorders. *OT Practice*, 6(20), insert.

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Glennon, T. J. (2001). Cerebral palsy. In S. Ryan (Ed.), *The certified occupational therapy assistant: Principles, concepts, and techniques (2nd edition)*. Slack, Inc.

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Glennon, T. J. (1999). Pediatric content. In K. Sladyk (Ed.), *OT study cards*. Slack, Inc.

Glennon, T. J. (1997). The American Occupational Therapy Association. In K. Sladyk (Ed.), *OT student primer: A guide to college success*. Slack, Inc.

PROFESSIONAL REVIEWER

2017 – present	<i>American Journal of Occupational Therapy</i> (AJOT)
2021 – present	<i>OTJR: Occupation, Participation and Health</i> (ad-hoc)
2017	CT Special Education Resource Center's (SERC) <i>Guidelines for Occupational Therapy in Schools</i>
2006 – 2014	AOTA's <i>OT Practice</i>
2007	Research Proposal Reviewer for the 2008 AOTA Annual Conference Conference Planning Group for 2008 AOTA Annual Conference
2002 – 2004	Journal: <i>Physical & Occupational Therapy in Pediatrics</i> . Book Reviewer.
2002	Publisher: Slack, Inc (ad-hoc)
2000	AOTA's <i>Autism: A comprehensive occupational therapy approach</i>
1999	CT SERC's <i>Guidelines for Occupational Therapy in Educational Settings</i>
1999	CT SERC's <i>Guidelines for Physical Therapy in Educational Settings</i>

PROFESSIONAL PRESENTATIONS

- April 2025 American Occupational Therapy Association Annual Inspire Conf.
AOTA Practice Guidelines for Children and Youth with Sensory Integration and
Processing Differences: Translating Evidence into Practice
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
Creating Virtual Pathways to Improve Knowledge, Perceived Clinical
Competence, and Confidence in the Use of Ayres Sensory Integration®
Intervention
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
Knowledge, Confidence Level, and Practice Patterns of OTPs Providing Sensory
Integration/Processing Interventions within a Coaching Model of Service
Delivery
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
The Effectiveness of Ayres Sensory Integration®: A Systematic Review
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
The Effectiveness of Sensory-Based Interventions for Children and Youth: A
Systematic Review
Philadelphia, PA
- April 2025 American Occupational Therapy Association Annual Inspire Conf.
Ensuring OT's Role in Sleep: Embedding Sleep Concepts throughout an OT
Curriculum
Philadelphia, PA
- April 2024 CT Children's Hospital
Sensory Integration/Processing Interventions for Infants and Toddlers
- March 2023 American Occupational Therapy Association Annual Conference – Inspire
Push-in Model for Elementary School-Based OT: OTP Perceptions and
Knowledge Base (co-author for OTD student poster)
Kansas City, MO

PROFESSIONAL PRESENTATIONS *continued*

- March 2023 American Occupational Therapy Association Annual Conference – Inspire Kindergarten Learning Standards in New York State: Perceptions and Knowledge Base of Occupational Therapy Practitioners and Teachers (co-author for OTD student poster)
Kansas City, MO
- March 2023 American Occupational Therapy Association Annual Conference – Inspire Adverse Childhood Experiences (ACE) Screening and Primitive Reflexes: OTP Knowledge Base and Practice Patterns (co-author for OTD student poster)
Kansas City, MO
- April 2022 American Occupational Therapy Association Annual Conference – Inspire Sensory Processing Measure – 2: Expanded Across the Lifespan for Research, Clinical, and School-Based Practice
San Antonio, TX
- March 2022 ConnOTA Annual Conference – March 5, 2022
Play Outcomes in Children on the Autism Spectrum: Efficacy of Ayres’ Sensory Integration Using Single Subject Research Design (Kuhaneck)
Cromwell, CT
- Nov 2021 ConnOTA Fall SIS Conference – Nov 6, 2021
Sensory Processing Measure – 2 (SPM-2): Updated & Standardized for Birth through Adulthood
Online
- Dec 2020 AOTA Specialty Conference: Children and Youth
SPM-2 Updated and Standardized for Birth through Adulthood to Support Professional Reasoning in Everyday Pediatric Practice
- Nov 2020 ConnOTA Fall SIS Conference – Nov 7, 2020
Supporting Practitioners in the Remote Environment
Online
- March 2020 100th Annual American Occupational Therapy Conference
Sensory Processing Measure – 2: Expanded Across the Lifespan for Research, Clinical, and School-Based Practice
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
OT Practitioner Use of Sensory-Based Evidence: Comparison of OTPs in the US, Great Britain, Australia, & Canada
Boston, MA: Accepted – canceled due to Covid19

PROFESSIONAL PRESENTATIONS continued

- March 2020 100th Annual American Occupational Therapy Conference
Retained Primitive Reflexes: OTP Perceptions, Knowledge, and Practice
Patterns
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
Military-Connected Children: Teachers' Perceptions Regarding the Role of OT
Boston, MA: Accepted – canceled due to Covid19
- March 2020 100th Annual American Occupational Therapy Conference
Sensory-Based and Sensory Integration Interventions: School-based OTP
Knowledge Base and Practical Application
Boston, MA: Accepted – canceled due to Covid19
- April 2019 99th Annual American Occupational Therapy Conference
CPT[®] Coding for Pediatric OT Practitioners
New Orleans, LA
- July 2017 Leadership in Mental Health – Yale/VA Post-Doctoral Fellow Program
Sensory Integration and Processing
Wallingford, CT
- March 2017 97th Annual American Occupational Therapy Conference & Centennial
The New Sensory Processing Measure (SPM-2): An Assessment Tool to Meet
Vision 2025, Best Practice, and Health and Well-Being Initiatives
Philadelphia, PA
- March 2017 97th Annual American Occupational Therapy Conference & Centennial
Children Exposed to Lead in Flint, MI: Occupational Therapy Meeting This
Societal Need
Philadelphia, PA
- March 2017 97th Annual American Occupational Therapy Conference & Centennial
AOTA Sponsored Session
Habilitative Services: Essential Health Benefits
Philadelphia, PA
- March 2017 Connecticut OT Association (ConnOTA) Spring Conference
Upholding the Value of OT: Tying It All Together in Practice, Documentation,
and Coding
Cromwell, CT

PROFESSIONAL PRESENTATIONS *continued*

- Nov 2016 Connecticut OT Association (ConnOTA) Fall Conference
Pediatric Occupational Therapy: Understanding New Regulations Impacting
School- and Clinic-Based Practice – SISP, Habilitation, and New CPT Codes
for OT Evaluation and Re-evaluation
East Hartford, CT
- August 2016 Area Cooperative Educational Services (ACES) – 2 day OT/PT training
Outcome Measures: A Focus on Sensory Processing; Tests and Measurements,
Evidence-Based Practice; and Building Credibility Through Intervention
Outcomes
Hamden, CT
- April 2016 96th Annual American Occupational Therapy Conference (short course);
Pediatric Private Practice: Changing Times Requiring Innovative Business
Strategies
Chicago, IL
- April 2016 96th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Habilitative Services: Essential Health Benefits
Chicago, IL
- April 2016 96th Annual American Occupational Therapy Conference;
Conversations that Matter: Flint, MI: How Volunteerism and Service Learning
Can Meet This Societal Need
Chicago, IL
- April 2015 95th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Habilitative Services: Essential Health Benefits
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (short course);
AMSIS – Private Practice Subsection Annual Program: Pediatric Private
Practice: Changing Times Requiring Innovative Business Strategies
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (short course);
AMSIS Annual Program: Coding and Billing Challenges in Diverse Practice
Settings (Panel Member)
Baltimore, MD

PROFESSIONAL PRESENTATIONS continued

- April 2015 95th Annual American Occupational Therapy Conference (poster);
Sensory Processing Measure – Infant/Toddler: To Support the Role of OT in
Traditional and Primary Care
Baltimore, MD
- April 2015 95th Annual American Occupational Therapy Conference (poster);
Sensory Processing Measure (SPM): Tweens, Teens, and Young Adults
Baltimore, MD
- May 2014 Center for Academic Excellence Summer Conference
Becoming a Professional Agent of Change: The Use of Reflective Activities
Fairfield, CT
- April 2014 94th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Connecting to Your Audience: A Review of Pediatric Resources
Baltimore, MD
- April 2014 94th Annual American Occupational Therapy Conference (short course);
AOTA Sponsored Session - Invited
Habilitative Services: Essential Health Benefits
Baltimore, MD
- April 2014 94th Annual American Occupational Therapy Conference (short course);
AMSIS - Private Practice Annual Program
Keeping Your Head Above Water in Private Practice Today
Baltimore, MD
- April 2014 94th Annual American Occupational Therapy Conference (poster);
Infants and Toddlers: A New Assessment Tool to Evaluate Sensory Processing
Baltimore, MD
- March 2014 Physician Assistant Course
Working with an Interdisciplinary Team: OT, PT, and SLP
North Haven, CT
- Jan 2014 State Education Resource Center
Annual Birth-to-Three Training (full day)
Sensory Processing Strategies for Infants and Toddlers with Special Needs
Cromwell, CT
- Nov 2013 ACA: Interprofessional Alumni Conference, Quinnipiac University
Models of Intervention: Consultation and Collaboration
North Haven, CT

PROFESSIONAL PRESENTATIONS continued

- April 2013 92nd Annual American Occupational Therapy Conference (short course);
AMSIS - Private Practice Annual Program
Starting a Private Practice: Strategies and Suggestions for Practitioners
San Diego, CA
- April 2013 The Child with Autism Spectrum Disorder: Getting Ready for the Dental Visit
New Haven, CT
- March 2013 ConnOTA – Connecticut OT Association Annual Conference
Enacting Change Through Advocacy: Private Practice Billing in Pediatrics
Cromwell, CT
- Feb 2013 ConnOTA – Connecticut OT Association
SIS Lecture Series
The Role of OT Managers as Leaders in the Profession
North Haven, CT
- Nov 2012 OCALI – Ohio Conference on Autism and Low Incidence
Professional Organizations: Drivers of Change for Sustainable Improvement in
Service
Columbus, OH
- Nov 2012 OCALI – Ohio Conference on Autism and Low Incidence
Service Supports for an Individual with an ASD at the College Level
Columbus, OH
- May 2012 ConnOTA – Connecticut OT Association
SIS Lecture Series
Financial Implications of Starting a New Therapeutic Program
North Haven, CT
- March 2012 LEARN
Current Evidence in Sensory Integration Interventions
Old Lyme, CT
- Feb 2012 Sabbatical Conversation
Hamden, CT
- January 2012 ACES – Area Cooperative Educational Services
Sensory Processing: From Assessment to Outcomes
Hamden, CT

PROFESSIONAL PRESENTATIONS continued

- October 2011 Connecticut Occupational Therapy Association: Fall Conference
Keynote Panel Member: Using Outcome Measure to Realize the Centennial
Vision: Building Evidence, Evaluating Process, and Improving Practice
Hamden, CT
- October 2011 Connecticut Occupational Therapy Association: Fall Conference
Using Outcome Measures to Realize the Centennial Vision: Building Evidence,
Evaluating Process, and Improving Practice
Session: School System and Pediatric Outcome Measures
Hamden, CT
- October 2011 Using Pediatric Sensory Assessments to Guide Practice and Improve
Outcomes (2 day course)
Watertown, MA
- Sept 2011 New Haven County Dental Hygienist's Association
Suggestions and Strategies for Interacting with Patients on the Autism Spectrum
New Haven, CT
- April 2011 91st Annual American Occupational Therapy Conference (6.5 hour session);
Pre-Conference Institute
A Specialty in Home Modification: How to Make it Into a Business
- April 2011 91st Annual American Occupational Therapy Conference (1 hour session);
Sensory Integration Special Interest Section (SISIS) Buzz Session
Evidence-Based Practice Strategies and Resources for Practitioners Using
Sensory Integration Interventions
- April 2011 91st Annual American Occupational Therapy Conference (1 hour session);
Administration and Management Special Interest Section (AMSIS) Buzz Session
Management Tools for Common Human Resource Issues
- April 2011 Connecticut Birth through Five Annual Conference: Together We Will:
Create Positive Learning Experiences for Children
Sensori-motor Foundations to Early Childhood Development: Collaborative
Identification of Concerns and Creation of Support Strategies Across
Multiple Environments (2 hour AM session)
Cromwell, CT

PROFESSIONAL PRESENTATIONS continued

- April 2011 Connecticut Birth through Five Annual Conference
Together We Will: Create Positive Learning Experiences for Children
Sensory-motor Foundations to Early Childhood Development: Collaborative
Identification of Concerns and Creation of Support Strategies Across
Multiple Environments (2 hour PM session)
Cromwell, CT
- March 2011 Sensory Processing Measure and SPM-Preschool: Implementation and
Interpretation (1 day course)
Malvern, PA
- January 2011 Using Pediatric Sensory Assessments to Guide Practice and Improve
Outcomes (2 day course)
Mountainside, NJ
- Nov 2010 Sensory Processing Measure and SPM-Preschool: Implementation and
Interpretation (1 day course)
Harris Count Department of Education; Houston, TX
- Nov 2010 Autism Spectrum Disorder: The Influence of Sensory Processing Deficits on
Functional Engagement in Life's Tasks
Lawrence & Memorial Conference
- October 2010 Connecticut OT Association Fall Conference
The State of Occupational Therapy Practice: A Call to Action
Children and Youth Breakout Session
Hamden, CT
- August 2010 Sensory Processing Measure and SPM-Preschool: Implementation and
Interpretation (1 day course)
BOCES; Westchester, NY
- June 2010 Sensory Processing Measure and SPM-Preschool: How Can I Use These Tools
to Support the Children on My Caseload? (2 day course)
Montgomery County Intermediate Unit; Norristown, PA
- April 2010 90th Annual American Occupational Therapy Conference (3 hour workshop);
Starting a Private Practice: Strategies and Suggestions for Practitioners.
- April 2010 90th Annual American Occupational Therapy Conference (3 hour workshop);
Workforce Patterns and Trends: How Managers Can Adjust for Successful
Staffing

PROFESSIONAL PRESENTATIONS *continued*

- April 2010 90th Annual American Occupational Therapy Conference (1.5 hour program);
*Sensory Processing Measure – Preschool (SPM-P): Practical Applications for
Clinic- and School-Based Therapists.*
- April 2010 90th Annual American Occupational Therapy Conference (1 hour program);
Productivity: Interactive Session.
- April 2010 90th Annual American Occupational Therapy Conference (Roundtable
Moderator/Facilitator); Selling Your Private Practice: A Whole New Skill Set
- April 2010 Sigma Xi Research Society Lecture: Test Development (2 hour lecture)
Hamden, CT
- March 2010 Using Pediatric Sensory Assessments to Guide Treatment and Improve
Outcomes (2 day course)
Englewood, NJ
- Feb 2010 Sensory Processing Measure and Other Best Practices (2 day course)
Université de Montréal, QC, Canada
- Jan 2010 Sensory Processing Measure and Other Best Practices (2 day course)
Portland, OR
- April 2009 89th Annual American Occupational Therapy Conference (3 hour workshop);
Workforce Patterns and Trends: How Managers can Adjust for Successful
Staffing
- April 2009 89th Annual American Occupational Therapy Conference (3 hour workshop);
Tips and Tools for Starting a Private Practice
- April 2009 89th Annual American Occupational Therapy Conference
Roundtable Moderator/Facilitator: Selling Your Private Practice: A Whole New
Skill Set
- April 2009 89th Annual American Occupational Therapy Conference (contributing author
for student poster)
Breech Presentation and the Vestibular System: An Emerging Research Arena in
Occupational Therapy
- April 2009 Sensory Processing Measure and Other Best Practices
New York, NY

PROFESSIONAL PRESENTATIONS continued

March 2009	Sensory Processing Measure and Other Best Practices Seattle, WA
Feb 2009	Sensory Processing Measure and Other Best Practices Phoenix, AZ
Jan 2009	Sensory Processing Measure and Other Best Practices San Diego, CA
Dec 2008	Best Practices: ASD, Other Developmental Disorders, and Sensory Integration, Los Angeles, CA
August 2008	Sensory Processing Measure and Other Best Practices Clinton Township, MI
April 2008:	88 th Annual American Occupational Therapy Conference Pre-Conference Institute: Be Productive! Be Proactive!
April 2008	88 th Annual American Occupational Therapy Conference Sensory Processing Measure (SPM): How it Can Help Meet RtI (Response to Intervention) Mandates of School-Based Therapists
April 2008	88 th Annual American Occupational Therapy Conference Strategies and Suggestions: Techniques for Starting a Private Practice
April 2008	88 th Annual American Occupational Therapy Conference Roundtable Facilitator: Selling Your Private Practice: A Whole New Skill Set
April 2008	Sensory Processing Measure and Other Best Practices Braintree, MA
March 2008	Sensory Processing Measure and Other Best Practices Edison, NJ
Jan 2008	Sensory Processing Measure and Other Best Practices Scranton, PA
Dec 2007	Therapies in the School – Education Resources Addressing Sensory Processing Issues: A Collaborative Team Approach
Dec 2007	Therapies in the School – Education Resources The Sensory Processing Measure: A Unique New Tool to Help Plan Appropriate School-Based Interventions

PROFESSIONAL PRESENTATIONS continued

April 2007	87 th Annual American Occupational Therapy Conference Trends and Techniques: Strategies for Operating a Successful Private Practice
April 2007	87 th Annual American Occupational Therapy Conference Making Productivity Work for You
April 2007	87 th Annual American Occupational Therapy Conference Coding Primer for Pediatric Clinicians
April 2007	87 th Annual American Occupational Therapy Conference Sensory Processing Measure (SPM): Practical Applications for Clinic- and School-Based Therapists
April 2007	87 th Annual American Occupational Therapy Conference Sensory Integration: International Network to Support Occupational Therapy Practice
March 2007	9 th Annual Pediatric Symposium – Education Resources Applying Sensory Integrative Principles When Dealing with Complex Cases
Oct 2006	5 th Annual Research Conference, Society for the Study of Occupation: USA Occupational Engagement: Sensory Factors Influencing Participation in School, Home, and Community Settings
July 2006	14 th Congress of the World Federation of Occupational Therapists (Australia) (Poster) Addressing the Sensory Needs of Children in Order to Support School Occupations: Varying Local Foci for Worldwide Impact
July 2006	14 th Congress of the World Federation of Occupational Therapists (Australia) International Perspectives on the use of Ayres' Sensory Integration Theory in Occupational Therapy Practice
April 2006	86 th Annual American Occupational Therapy Conference Sensory Integration: Inside and Outside of Occupational Therapy Practice
April 2006	86 th Annual American Occupational Therapy Conference Sensory Processing Measure: Meeting the Needs of School-based Therapists
May 2005	85 th Annual American Occupational Therapy Association Conference School Assessment of Sensory Integration (SASI): Applications for School and Clinic Therapists

PROFESSIONAL PRESENTATIONS continued

May 2004	84 th Annual American Occupational Therapy Association Conference SASI: Fostering Best Practice in School Based Therapy
April 2004	Connecticut OT Association's Annual Conference The Ins and Outs of Business Ownership
April 2004	Long Island University – School Counseling and School Psychology Department
Nov 2003	National OT Exam Review Course - Pediatric Section Hamden, CT
May 2003	83 rd Annual American Occupational Therapy Association Conference School Assessment of Sensory Integration (SASI): A Practice Framework Assessment Tool
May 2003	83 rd Annual American Occupational Therapy Association Conference The Clinician's Role in Evidenced-Based Practice: How Fieldwork Students Can Help You
April 2003	Tri-Alliance Conference (Connecticut OT, PT, and Speech Associations) How to Incorporate Sensory Strategies into the Educational Environment: What Every School Therapist Should Know
Nov 2002	CT Assoc. for Health, PE, Recreation, & Dance Annual Conference
Nov 2002	National OT Exam Review Course – Pediatric Section, CT
Oct 2002	SERC Grant Presentation, Quinnipiac University (transdisciplinary roles)
May 2002	American Occupational Therapy Association's Annual Conference Developing Evidenced Based Fieldwork Experiences: A Guide for Clinical Sites
Nov 2001	Cooperative Educational Services
Nov 2001	CT Community Provider's Association
May 2001	Department of Mental Retardation
Oct 2000	CT Speech, Language, and Hearing Annual Conference
Jan 2000	Southern CT State University; Speech Language Department
Nov 1999	RESC Alliance and SERC Annual Conference

PROFESSIONAL PRESENTATIONS continued

March 1999	Middlesex Educational Consortium
March 1999	Villa Maria Educational Center
Feb 1999	Special Education Resource Center; Give a Hand for Handwriting
Jan 1999	Southern CT State University; Speech Language Department
Jan 1999	National OT Exam Review Course - Pediatric Section, CT
Oct 1998	Yale University; Autism Panel/Speaker
Oct 1998	Westchester UCP Staff Training Day for OT and PT Departments
May 1998	SIPT Certification (Interpretation) in Hartford, CT
March 1998	SIPT Certification (Administration) in Scranton, PA
Jan 1998	SIPT Certification (Administration) in Hartford, CT
Nov 1997	AOTA Special Interest Section Conference, Arizona
Nov 1997	SIPT Certification (Administration) in Houston, TX
Nov 1997	OT/PT/SLP Grant Presentation on Team Process
Nov 1997	National OT Exam Review Course – Pediatric section, CT
Oct 1997	Regionalized Educational Service Center (RESC) Alliance, Connecticut
Sept 1997	Grant Project Presentation, CT
March 1997	SIPT Certification (Interpretation) in Edison, NJ
March 1997	Contemporary Issues in Pediatrics, 2 day conference, Connecticut
Jan 1997	Area Cooperative Educational Services, 3rd of 3 day conference
Jan 1997	Connecticut OT Association - Winter Conference
May 1996	Quinnipiac University: Clinical Educator's Conference
Nov 1996	SIPT Certification (Administration) in Edison, NJ

PROFESSIONAL PRESENTATIONS continued

Nov 1996	OT/PT/SLP Grant Presentation on Team Process
Nov 1996	National OT Exam Review Course - Pediatric section, Connecticut
Nov 1996	Area Cooperative Educational Services, 2nd of 3 day conference
Oct 1996	Yale Child Study: pre- and post-doctoral fellows
Oct 1996	Fairfield County Psychological Association
Aug 1996	Area Cooperative Educational Services, 1st of 3 day conference
Jan 1996	Connecticut OT Association Conference - Winter Conference
Jan 1996	Area Cooperative Educational Services, 3rd of 3 day conference
Nov 1995	Area Cooperative Educational Services, 2nd of 3 day conference
Aug 1995	Area Cooperative Educational Services, 1st of 3 day conference

COMMUNITY PRESENTATIONS

2017-2018	TOPS – Adaptive Soccer Program, Teen Volunteer Training
April 2017	ASD Fitness Center – Parent Inservice
April 2017	Little Zion Preschool, Wallingford – Staff Training
April 2017	The Learning Community – Staff Training
Jan 2017	Plantsville Parent Support Group
Aug 2014	Adelbrook (Manchester) Staff Development Training
May 2014	Adelbrook (Cromwell) Parent Training
Feb 2014	Autism Spectrum Resource Center (ASRC) Parent Training Evening
January 2012	SpedNet – Special Education Network
January 2012	Sensory Processing Disorder Support Group – Southington
March 2011	Clinton Parent Support Group for Sensory Processing Disorders
May 2010	Clinton Parent Support Group for Sensory Processing Disorders
June 2008	Westchester UCP Staff Training Day - Sensory Processing
April 2008	Center for Pediatric Therapy – Sensory Processing Measure
April 2007	Autism Spectrum Resource Center (ASRC) Parent Series
Feb 2006	SpedNet – Special Education Network – Parent Seminar
Nov 2005	South Windsor Speech Pathology Department Training Session
Nov 2005	Trumbull Board of Education Training Session
March 2005	Autism Spectrum Resource Center (ASRC) Parent Series
Feb 2005	Trinity Parish Nursery School
Feb 2005	Family Childcare Network of Milford, Orange, & West Haven
Nov 2004	CT Down Syndrome Congress Annual Conference: Just the Way You Are

COMMUNITY PRESENTATIONS continued

Nov 2004	Clifford Beers Staff Development
March 2004	Autism Spectrum Resource Center (ASRC) Resource Fair
March 2004	Orange Special Education PTA
March 2004	Autism Spectrum Resource Center (ASRC) Parent Series
March 2004	Family Childcare Network of Milford, Orange, & West Haven
March 2004	Great Beginnings, Montessori School
March 2004	Learning Community Day Care Center
Nov 2003	St. Gabriel School Parent In-service Night
Oct 2003	Inclusive Education: Promising Practices
Oct 2003	Friends Nursery School
Oct 2002	CT Down Syndrome Congress Annual Conference: Life As We Know It
Oct 2002	Parent Advisory Committee for Special Education, Madison Public Schools
June 2002	Wintergreen Magnet School Junior Academy Conference
June 2002	The Society for the Advancement of Retarded and Handicapped (STAR)
March 2002	Autism Spectrum Resource Center (ASRC) Parent Advocacy Training Series
Nov 2001	SPED-NET; Special Education Network of Wilton, Darien, New Canaan
Feb 2001	Child Care Resources of Central CT, Inc.
Dec 2000	United Cerebral Palsy of Westchester
Sept 2000	Plainville Early Childhood Education
March 1999	Westport Board of Education; Handwriting Grant Training
Feb 1999	Westport Board of Education; Handwriting Grant Training
Oct 1998	Connecticut Down Syndrome Congress Convention
March 1998	Westport Board of Education, 6 training sessions, Grades K through 5
Feb 1998	PICD (Parents Involved in Child Development) Organization
March 1997	PDD Network - Fairfield
April 1997	Westport Board of Education
April 1997	Connecticut Early Childhood Education Council
Jan 1997	Greenwich Board of Education - Preschool Staff
Nov 1996	Stamford Early Childhood Connection
Oct 1996	Connecticut Down Syndrome Congress Convention
April 1996	PDD Support Group - Hamden
Oct 1995	Trumbull Board of Education, Parent Support Group Meeting
June 1995	The Family Center of Westport
June 1995	Quinnipiac College: Speaker at Fieldwork Conference
March 1995	Ridgefield Organization for Special Education
Jan 1995	The Family Center of Westport
April 1994	Trumbull Board of Education: School Psychologists and Social Workers
April 1994	Trumbull Special Education Parent's Network
Dec 1993	Yale Child Study Center: pre- and post-doctoral students
Oct 1993	Connecticut Down Syndrome Congress Convention
Oct 1993	Ridgefield Organization for Special Education
Sept 1993	First Pres. Early Childhood Educator's In-service Day
Sept 1993	South Fairfield Association for the Education of Young Children
May 1993	YMCA Early Childhood Educator's In-service Day

COMMUNITY PRESENTATIONS continued

March 1993	New Canaan Early Childhood Director's Association
March 1993	Nature Center Early Childhood Educator's Conference
Jan 1993	Southern Connecticut State University - Counseling/School Psychology Dept.
March 1991	CT Southwest Birth to Three Service Coordination Center
Sept 1991	Connecticut OT Association Annual Conference

**LICENSURE and
PROFESSIONAL AFFILIATIONS**

1985-present	Member of the American Occupational Therapy Association (#550384)
1988	Member of Sensory Integration International (#101398)
Oct 1985	Certified by the American Occupational Therapy Association (#550384) Currently certified by NBCOT (National Board for Certification of Occupational Therapists)
Oct 1985	Licensed by the State of Connecticut - Dept. of Health Services (#000601)